

Worksheet

English

Level 1

Term 1

Worksheet

English

Level 1

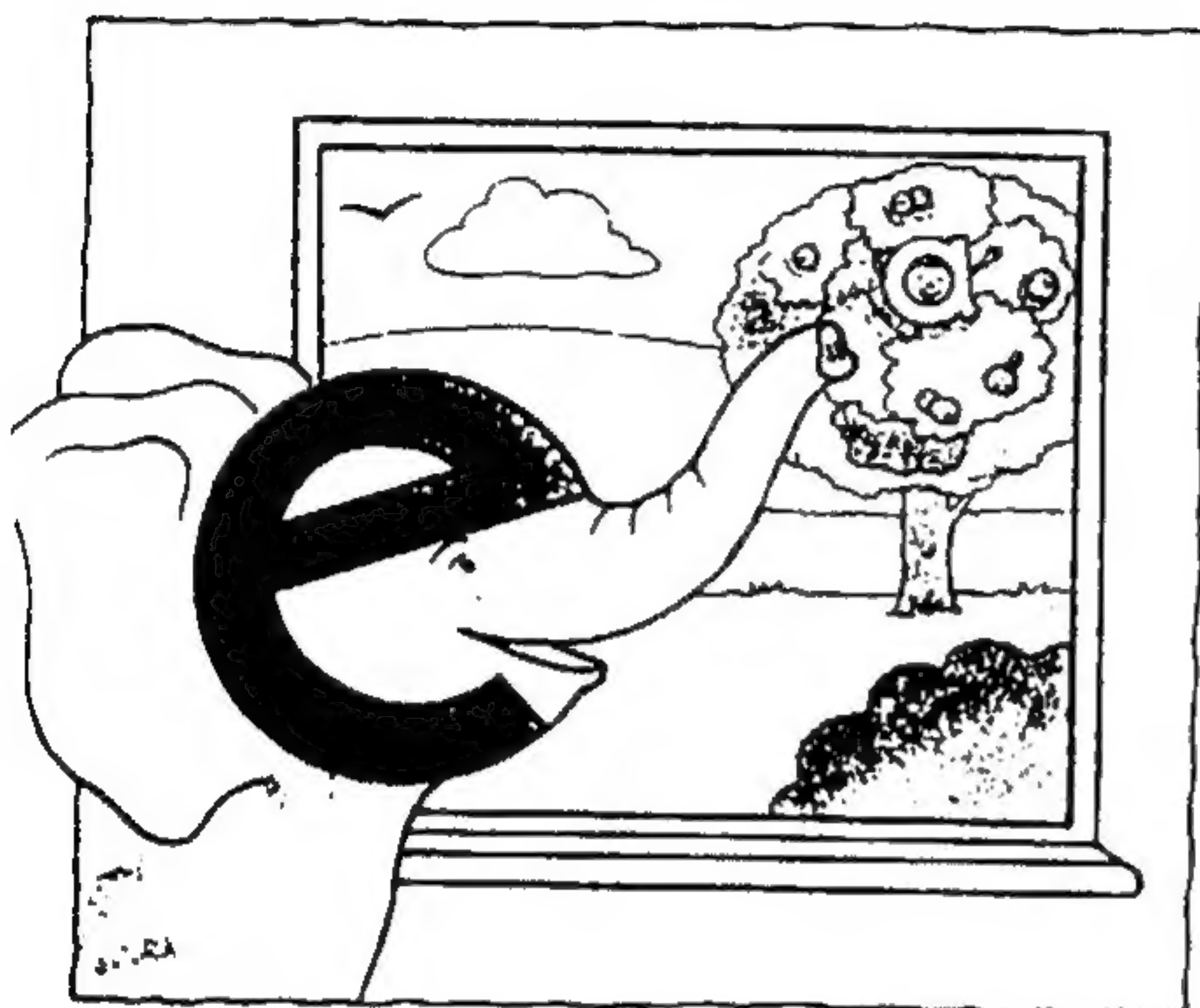
Term 1

Level: 1
Term: 1
Week: 1
Day: 2

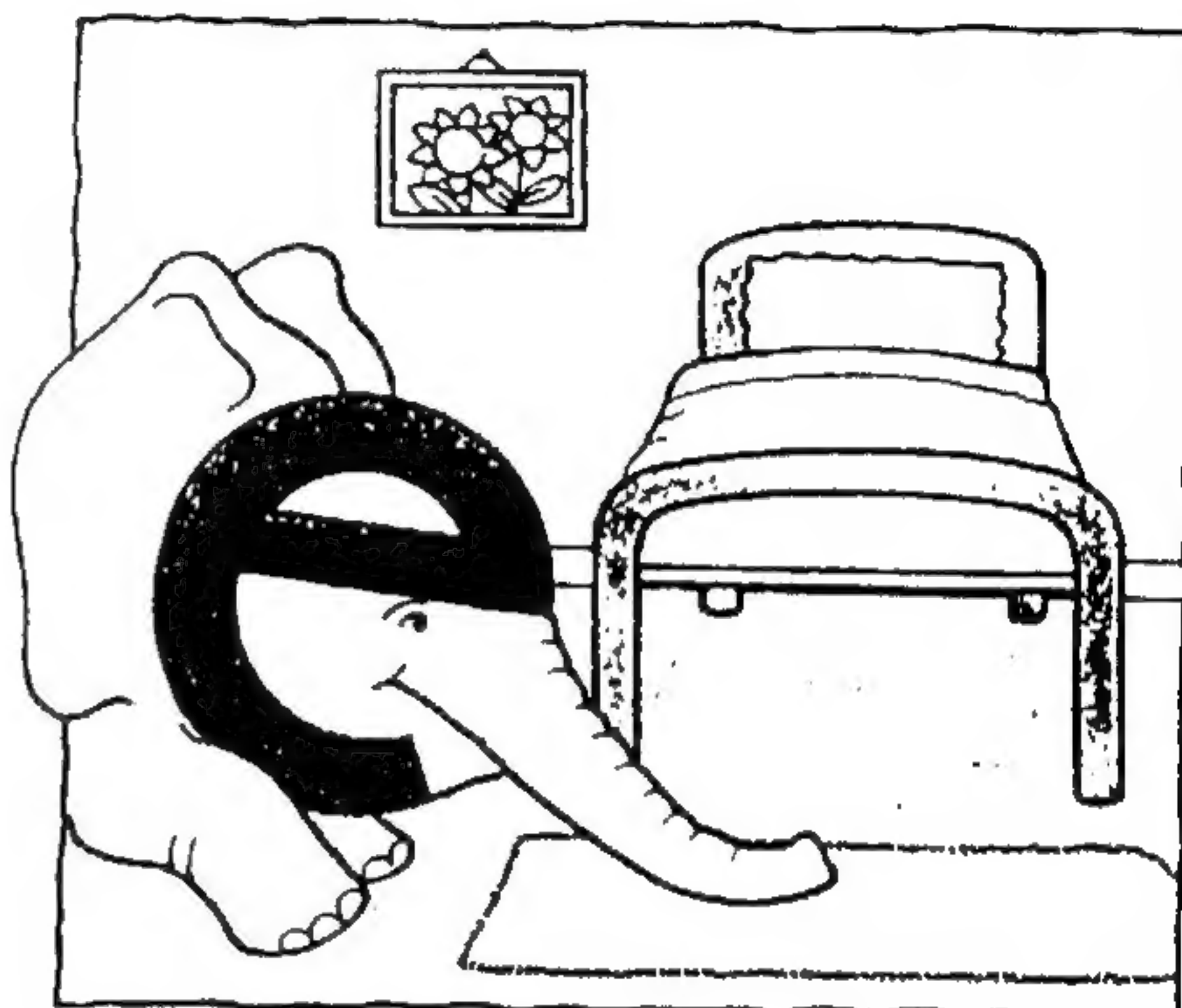
Reading Text

Where's Clever Cat?

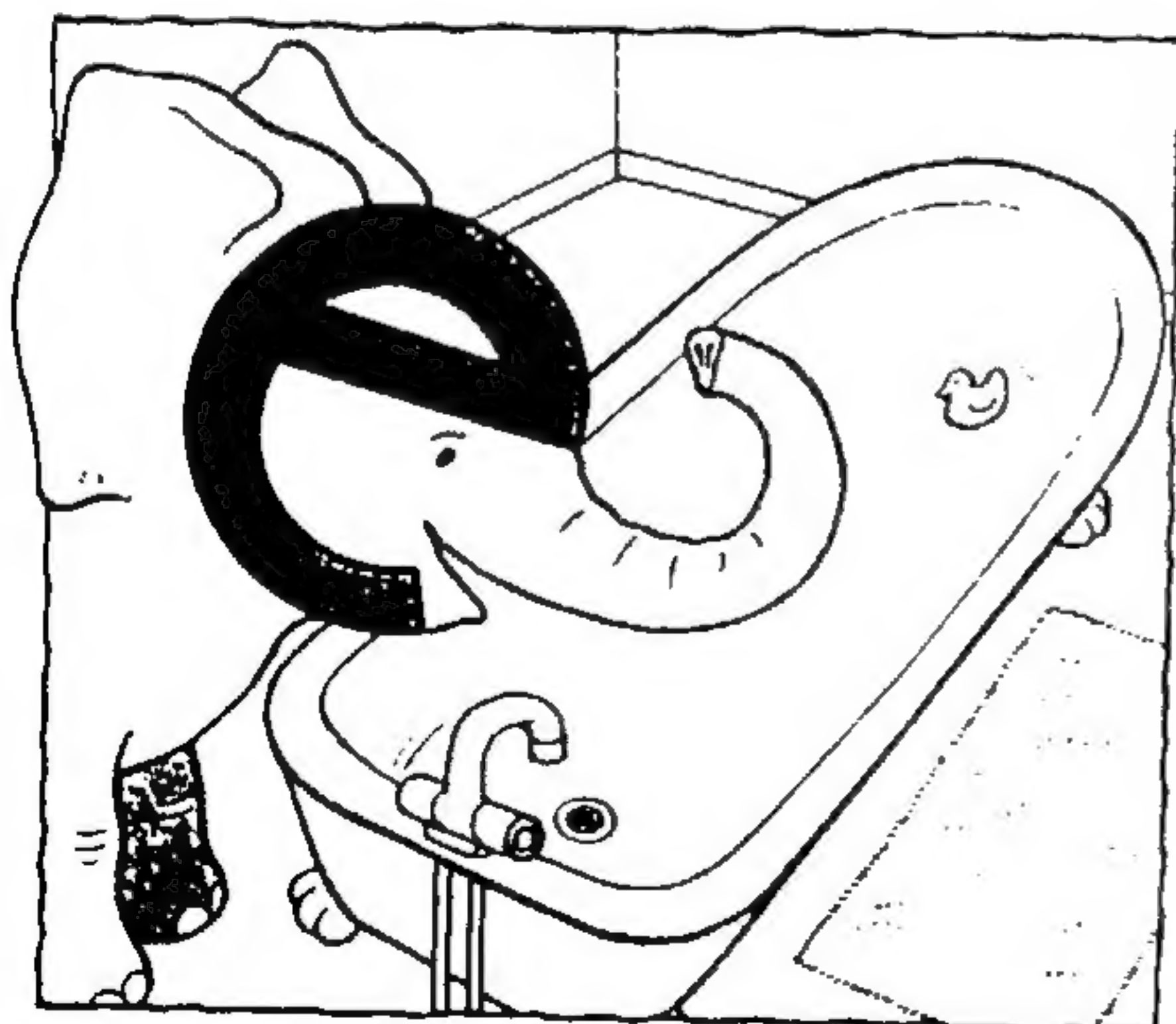
Eddy Elephant is looking for Clever Cat.



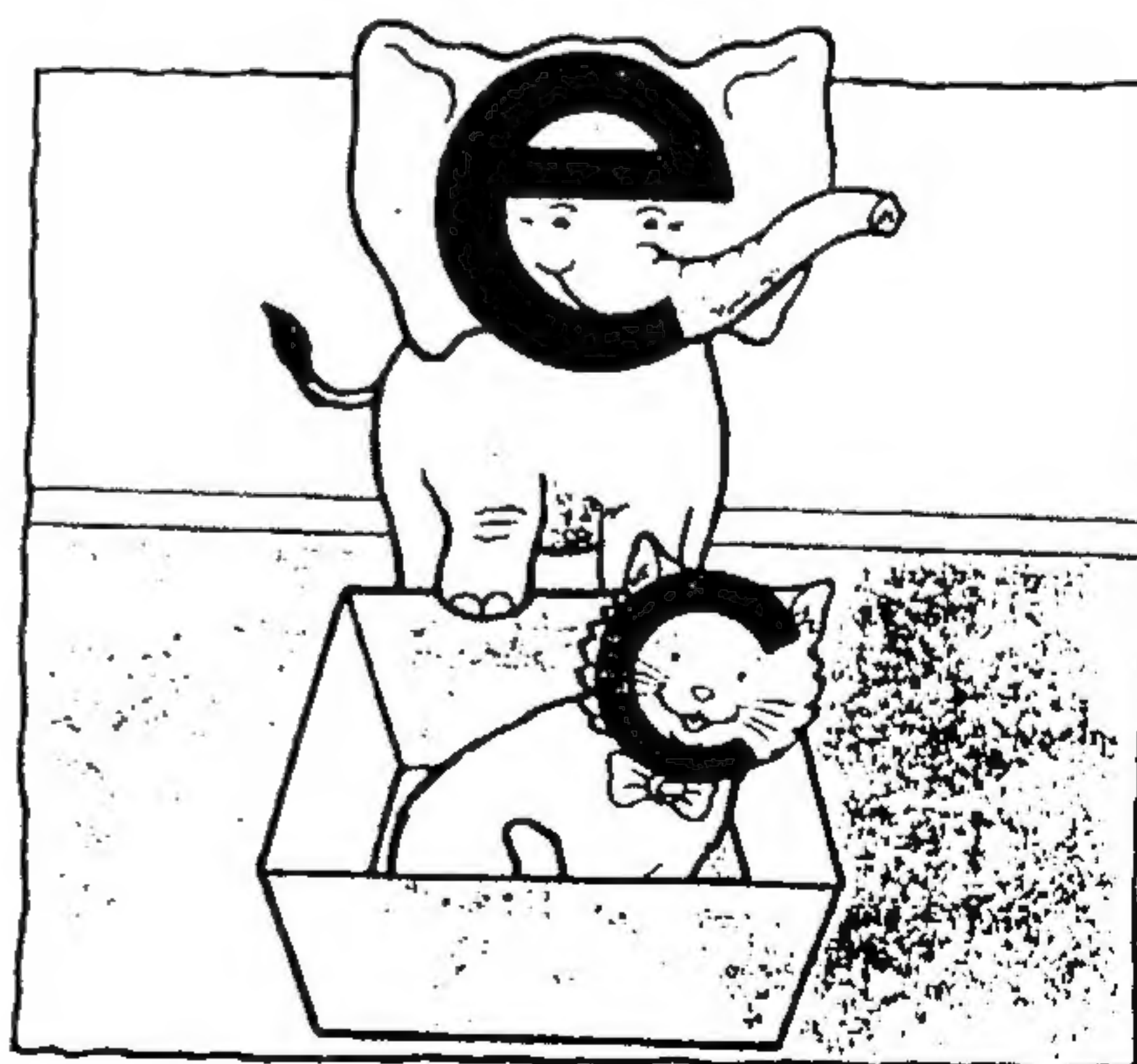
He looks out of the window. Is she there?



He looks under the bed. Is she there?



He looks in the bath. Is she there?



He looks in the box.
There she is!

Level: 1		
Term: 1	Worksheet	Reading
Week: 1		
Day: 3		

Task 1. Read the text and complete the sentences

Eddy Elephant looks:

- out of _____.
- in the _____.
- under the _____.
- in the _____.

Task 2. Give numbers to the sentences as the elephant looks for the cat.

First is done for you.

- _____ He looks under the bed.
- _____ He looks in the box.
- 1 He looks out of the windows.
- _____ He looks in the bath.

Task 3. Write answers for the questions.

1. Who is clever, cat or elephant?

2. Where was the cat?

Level: 1
Term: 1
Week: 1
Day: 4

Worksheet

Writing
date

Capital letters

▶ A B C D E F G H I J K L M N O P Q R S T U V W X Y Z ◀
a b c d e f g h i j k l m n o p q r s t u v w x y z

Most words are written with small letters.
Names always start with a capital letter.

Write down the 15 capital letters from the alphabet that are made up of straight lines.

A

Write down the six small letters that have tall stems like **b**.

b

Add a straight line to each of these shapes to make a capital letter.

7 X T Y E N A _ _ k H

Sometimes notices, adverts and posters are written in capitals. Write the following things in capital letters.

YOUR NAME

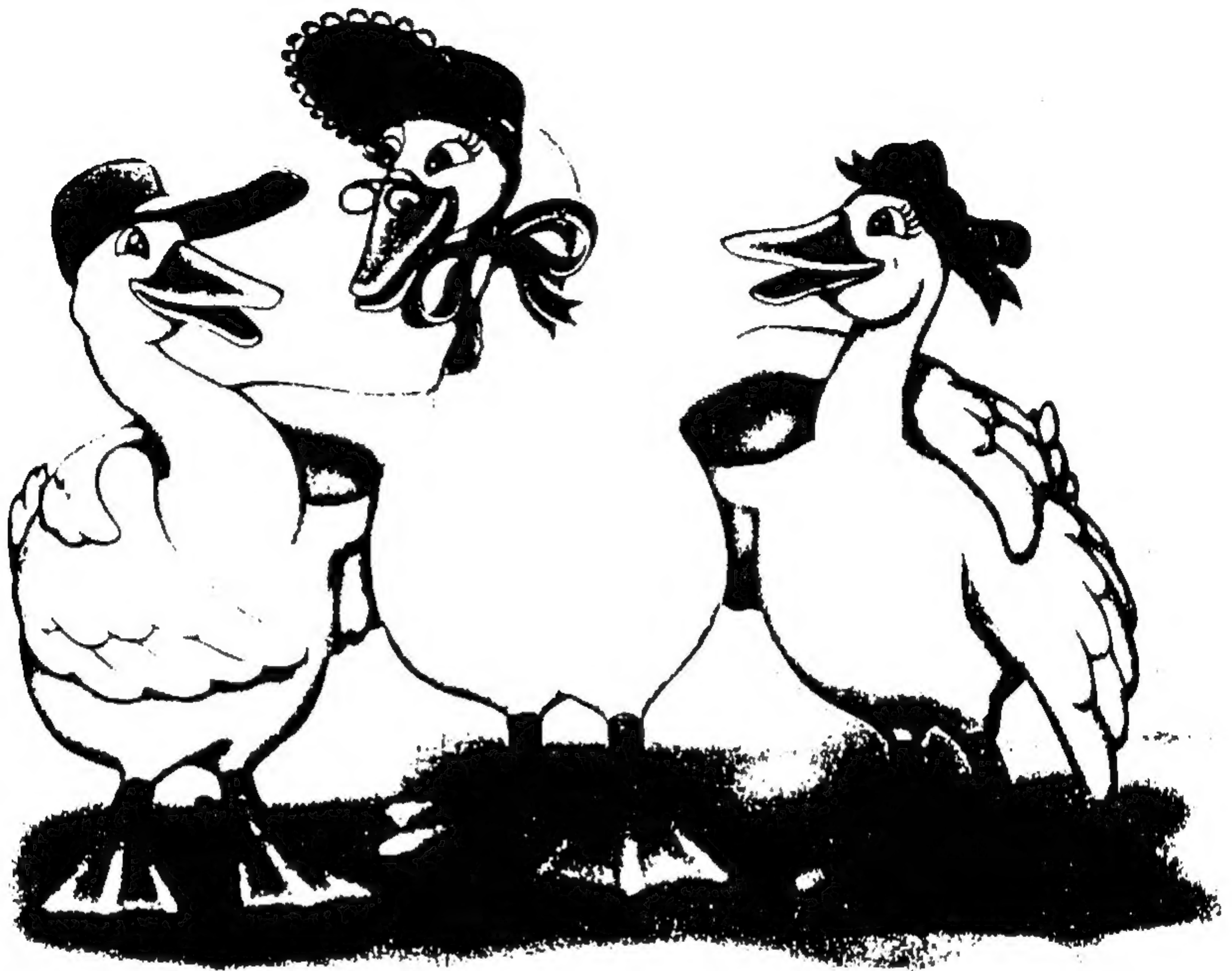
YOUR HOUSE NAME / STREET NAME

YOUR VILLAGE / TOWN

Level: 1
Term: 1
Week: 2
Day: 1

Worksheet
(We need to be careful)

Communication
Nursery Rhyme



We Need to Be Careful

We need to be careful
When we have fun.
Remember these rhymes
And tell everyone.

Get permission
Before you go to play,
So you can be found
Right away.

Look both ways
Before you cross the street.
Then when it's clear
Just move your feet.

Don't play with matches
Or any fire.
One small spark
And the flames might grow higher.

If you really need help,
Dial 9-1-1.
Then people who can help you
Will be on the run.

We need to be careful
When we have fun.
Remember these rhymes
And tell everyone.

Level: 1
Term: 2
Week: 2
Day: 3

Worksheet

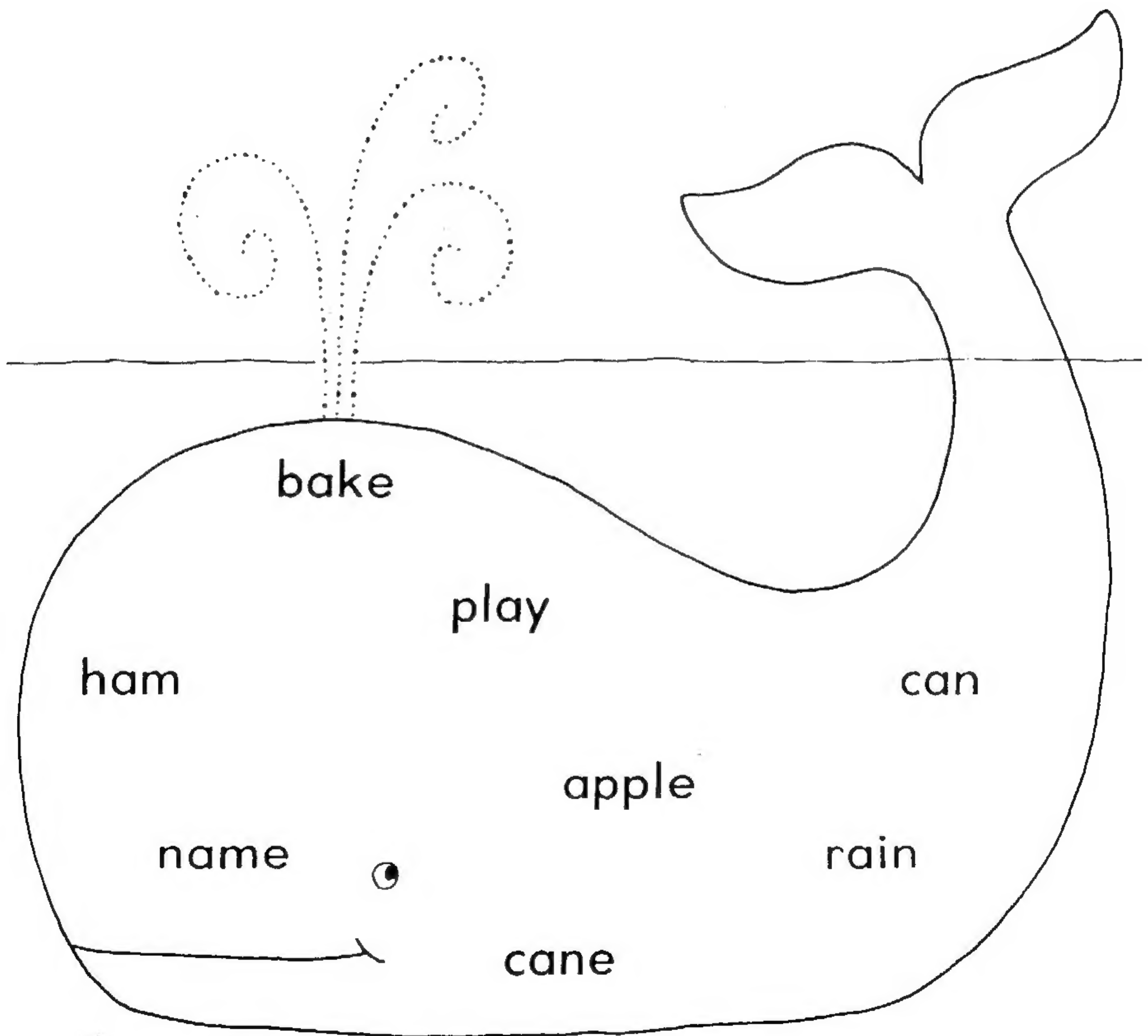
Communication

Long a

Long a is the sound you hear
in the middle of cake.

sticker

This whale has swallowed some words. cake
Five have the long a sound. Say each word. Draw a
circle around the words that have the long a sound.



Bright Ideas

How many long a words can you write that rhyme with day?

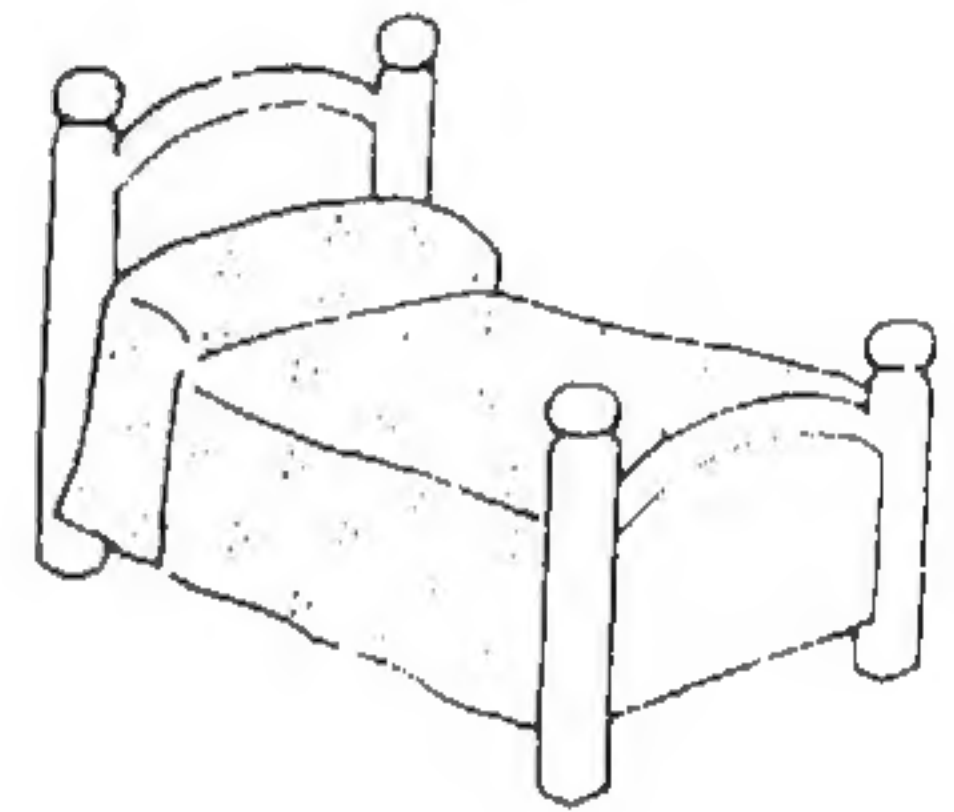
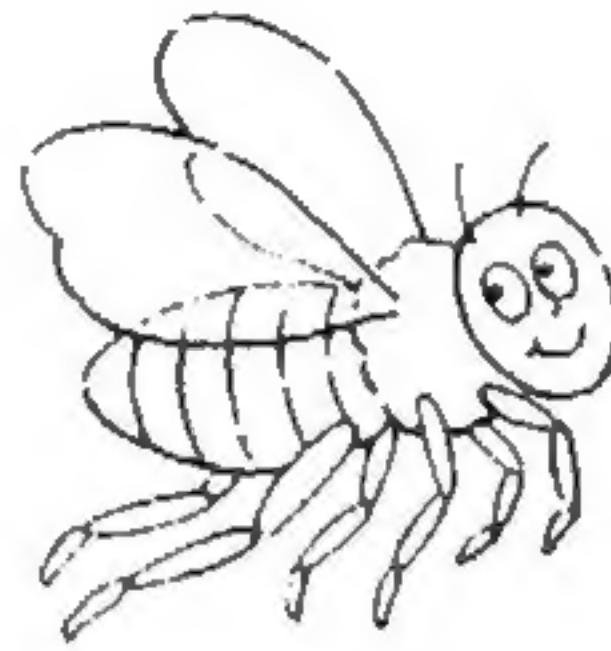
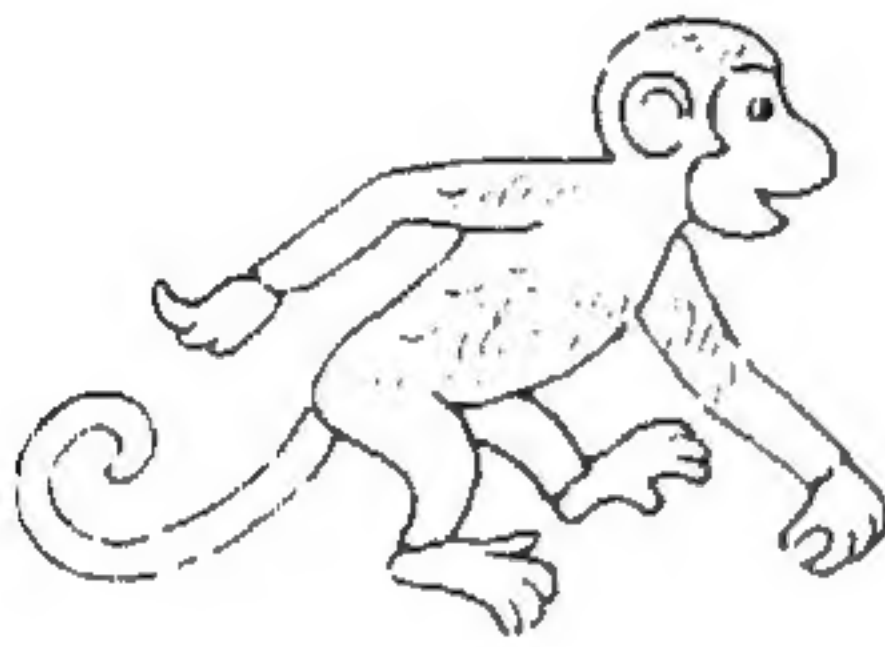
Long e

Long e is the sound you hear
in the middle of sheep.

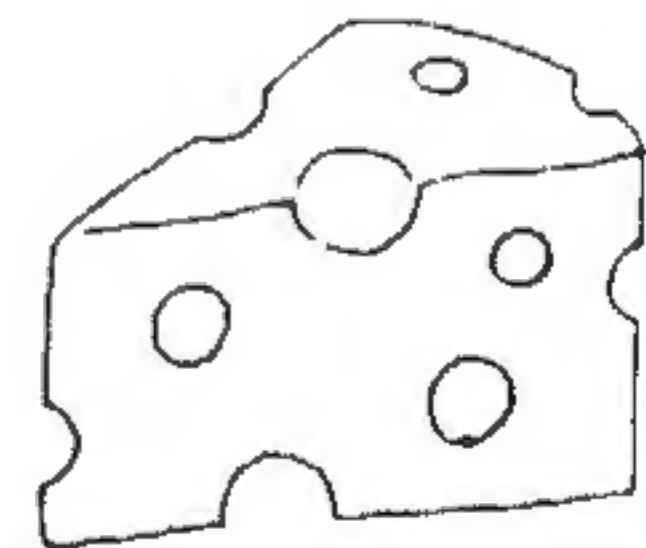
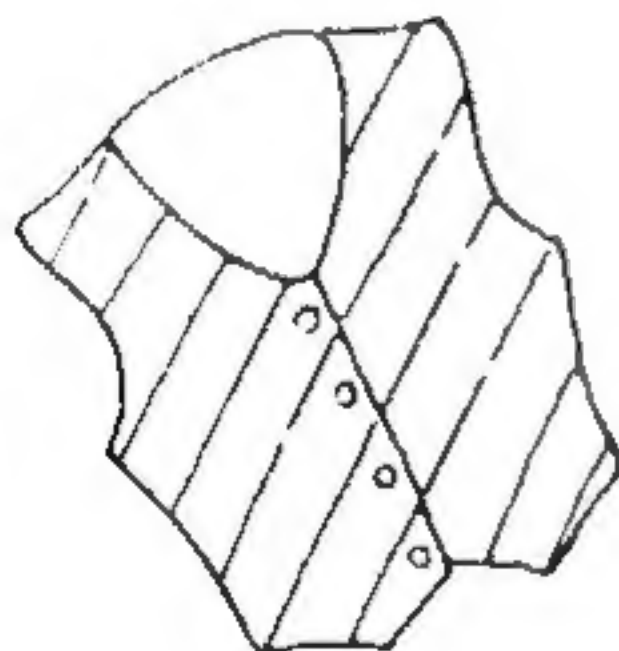
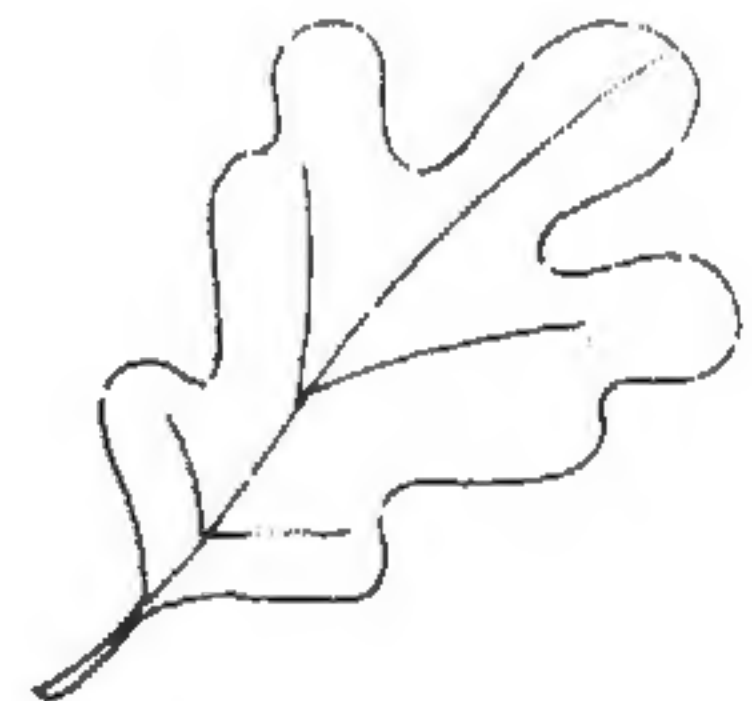
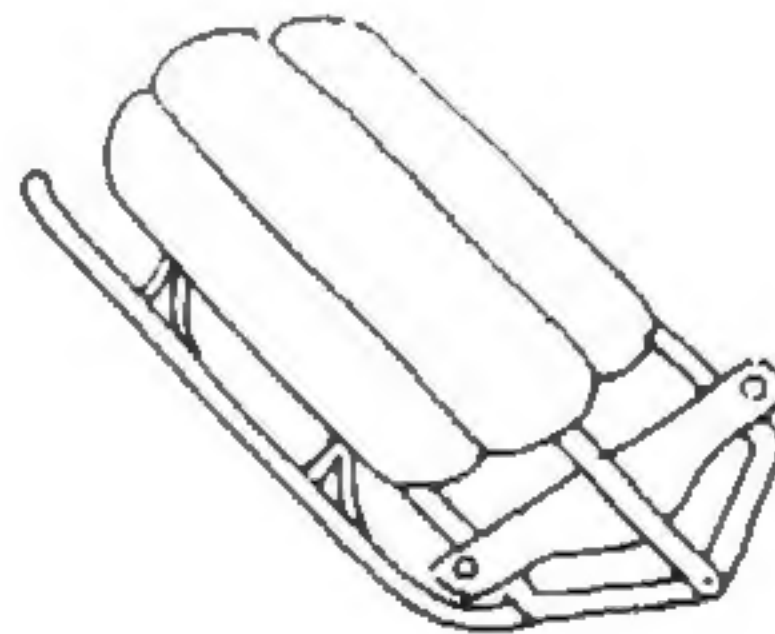
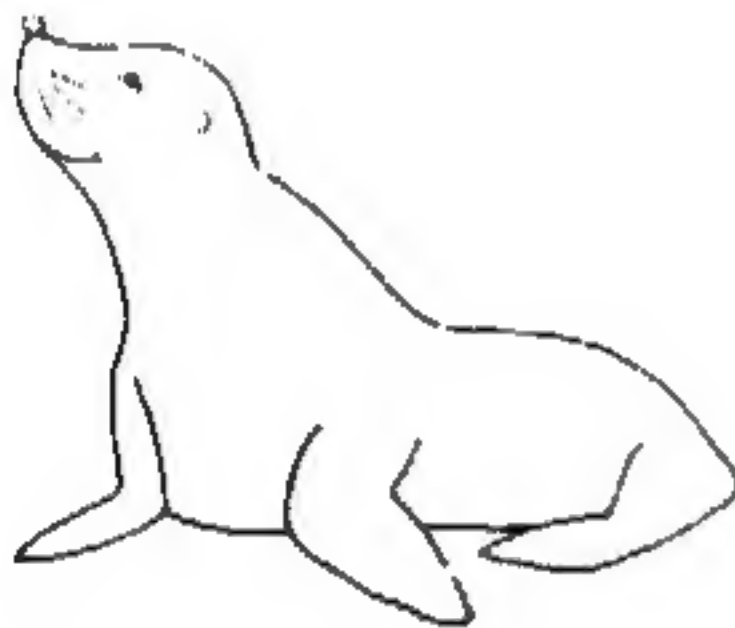
Say the name of each picture.
Draw a circle around the pictures
that have the long e sound.

sheep

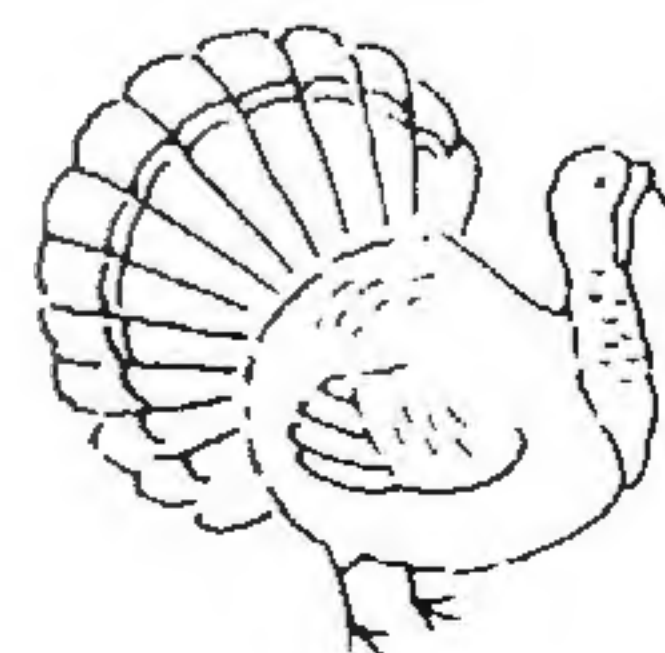
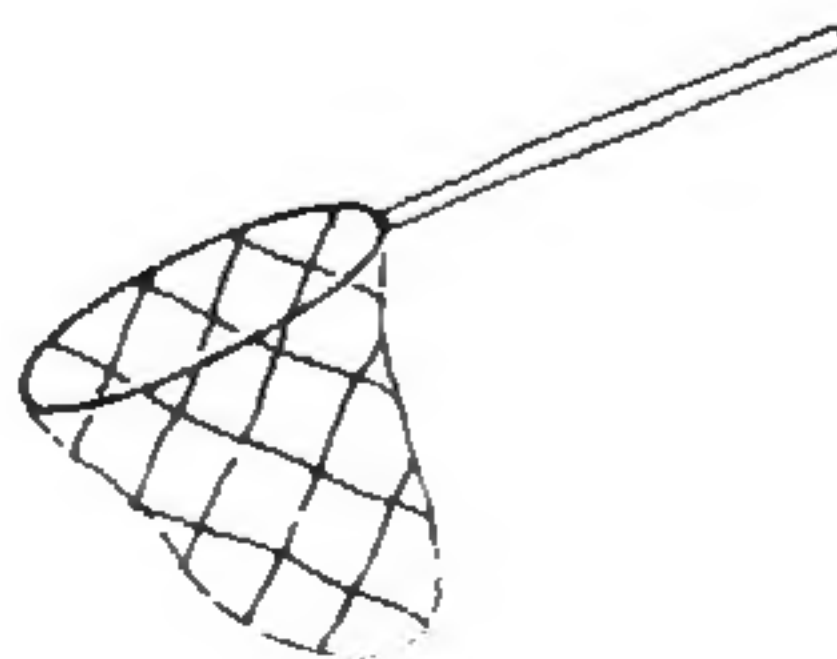
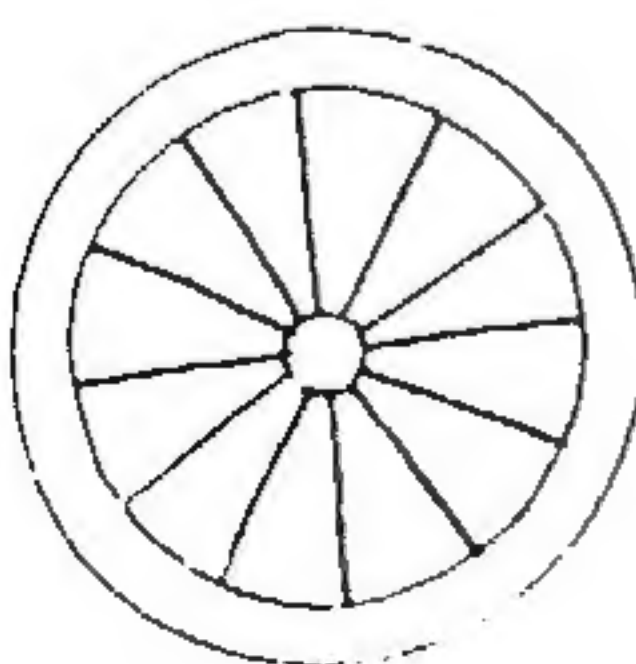
1.



2.



4.



Level: 1

Term: 1

Week: 3

Day: 1

Worksheet
(Long -i- sound)

Communication
Date

Task A: Read aloud in choral drill.

bike bite dime dive file fine five

hide kite life like mine nine pine

dine pipe side time rice wife line

Task B: Draw circle around the words which have long i sound.

bike role desk life like

case car kite sit ride

sweep size bin draw nine

Give Ice cream Date Bike smile

Long o

Long o is the sound you hear
in the middle of bone.

🏠 Say the words. Look at the picture.

bone

Can you find the pictures that go with
the words? Color them.

bone phone rope hose rose



Skill: recognizing the long o sound

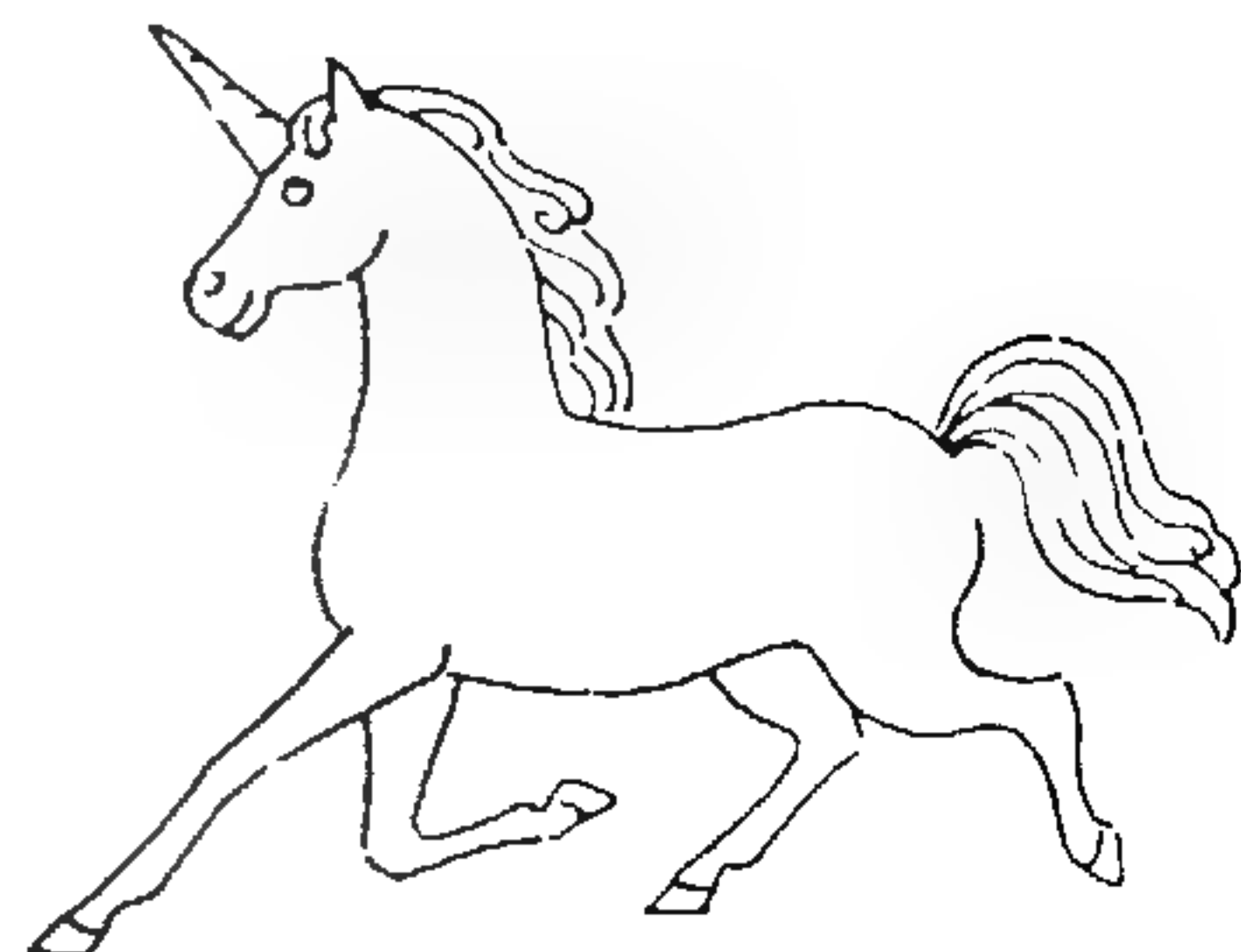
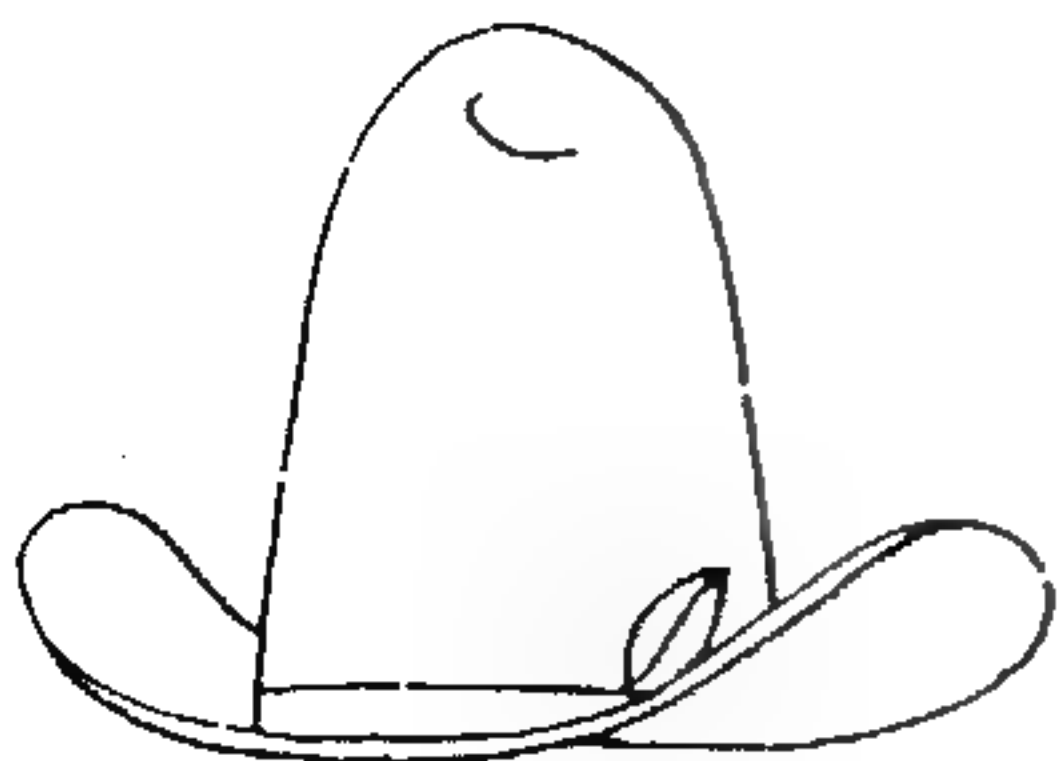
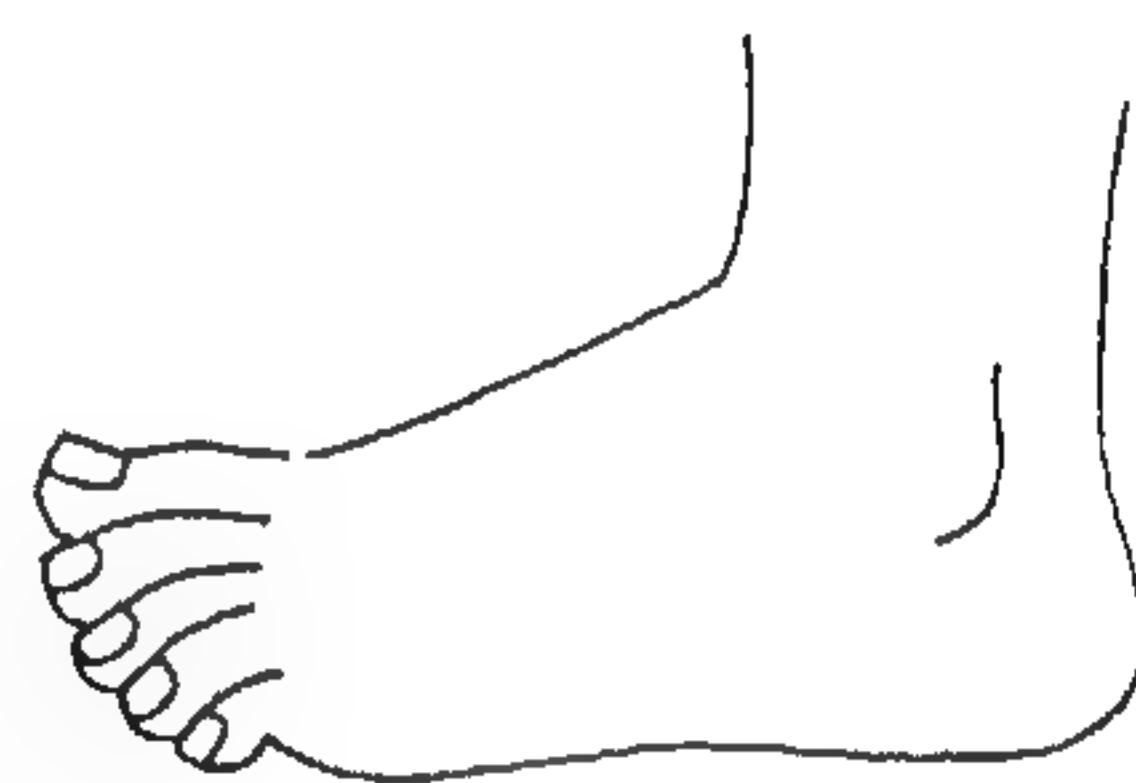
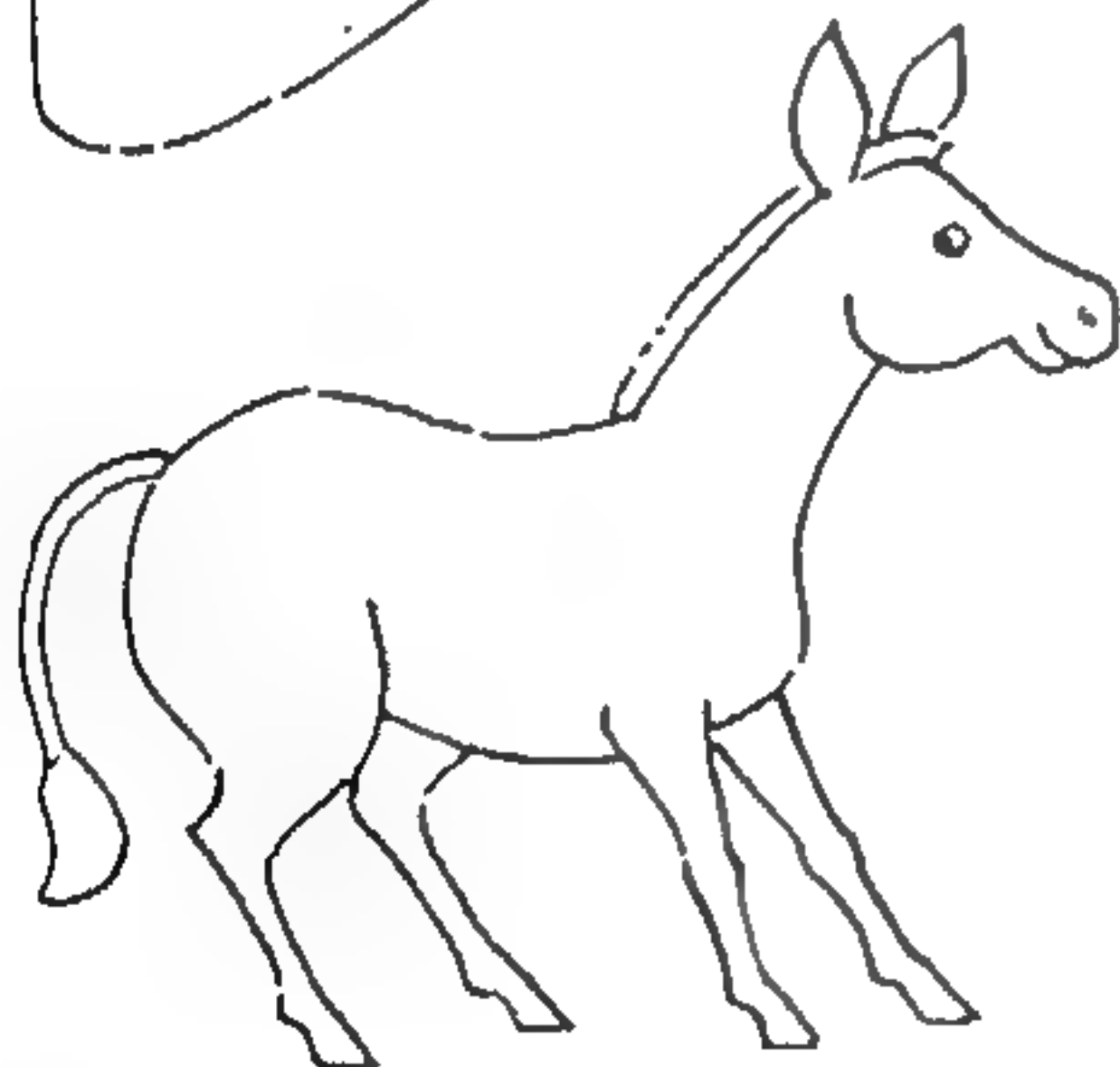
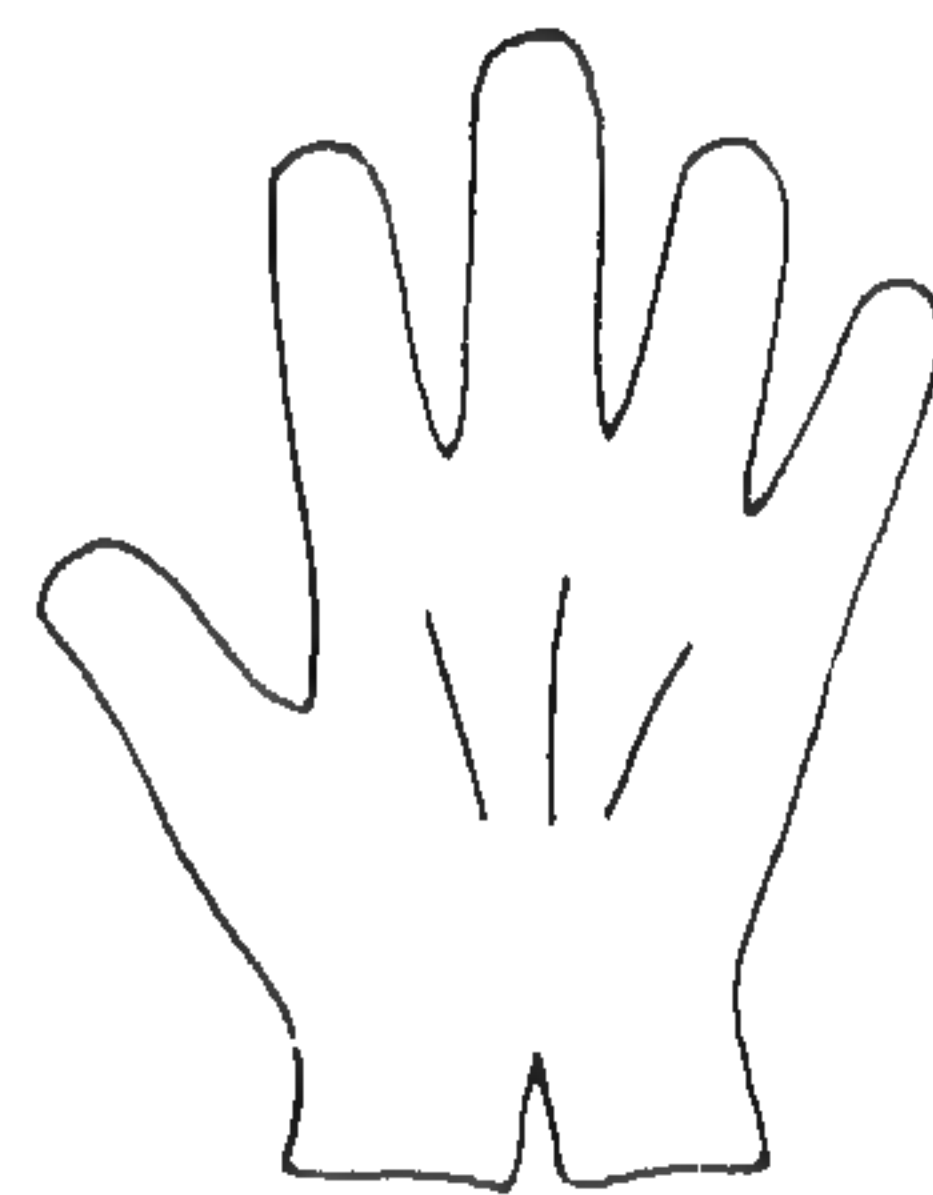
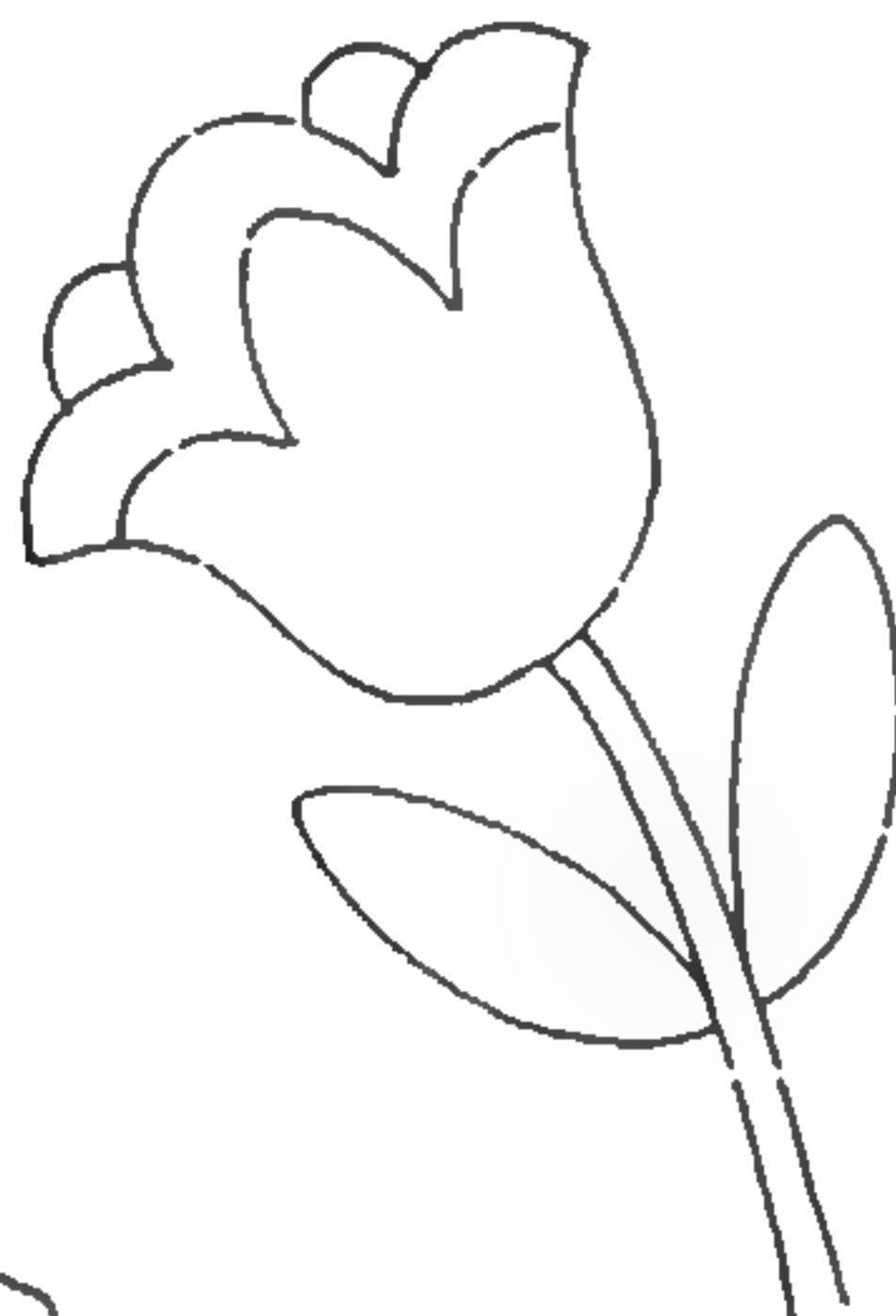
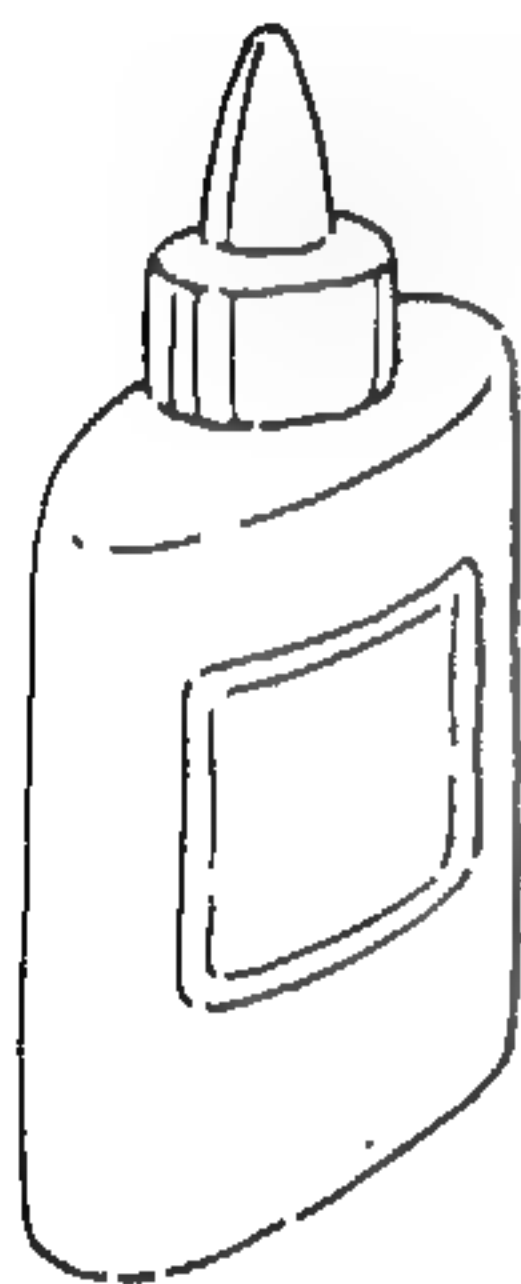
Long u

Long u is the sound you hear
in the middle of mule.

🏠 Say the name of each picture.


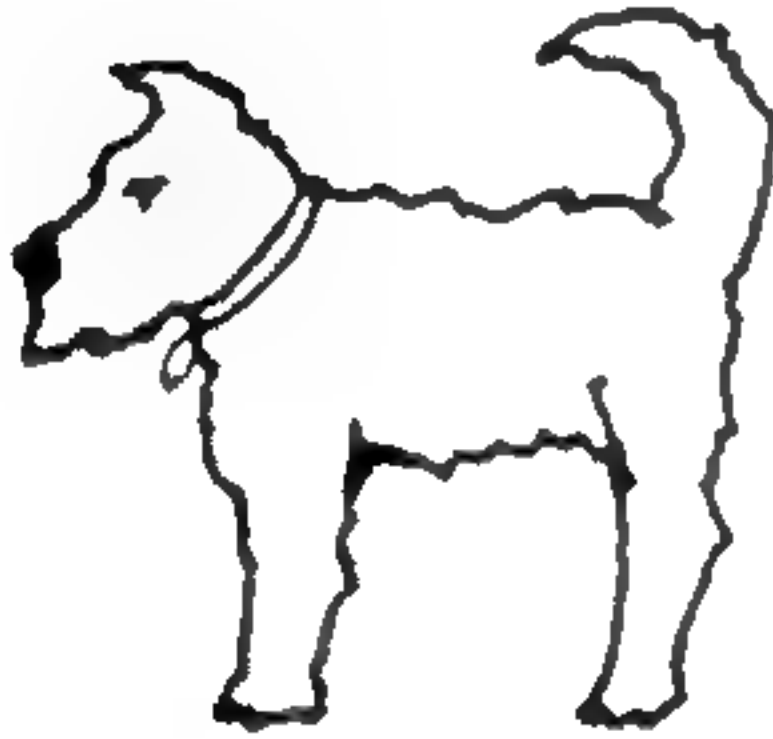


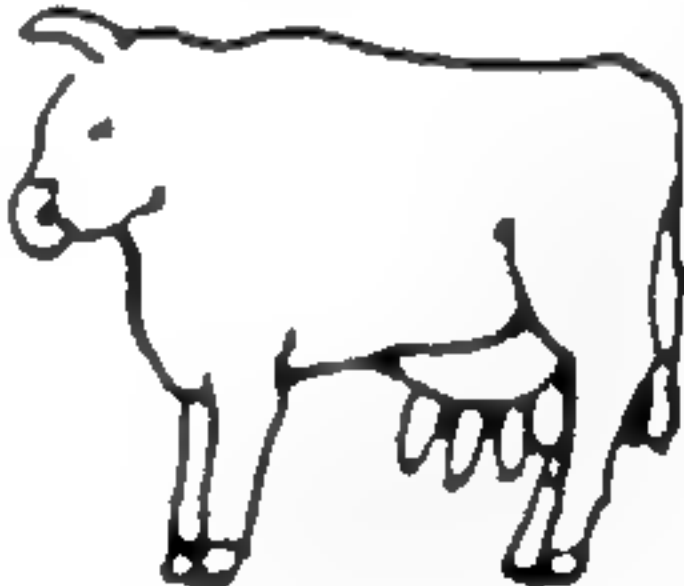
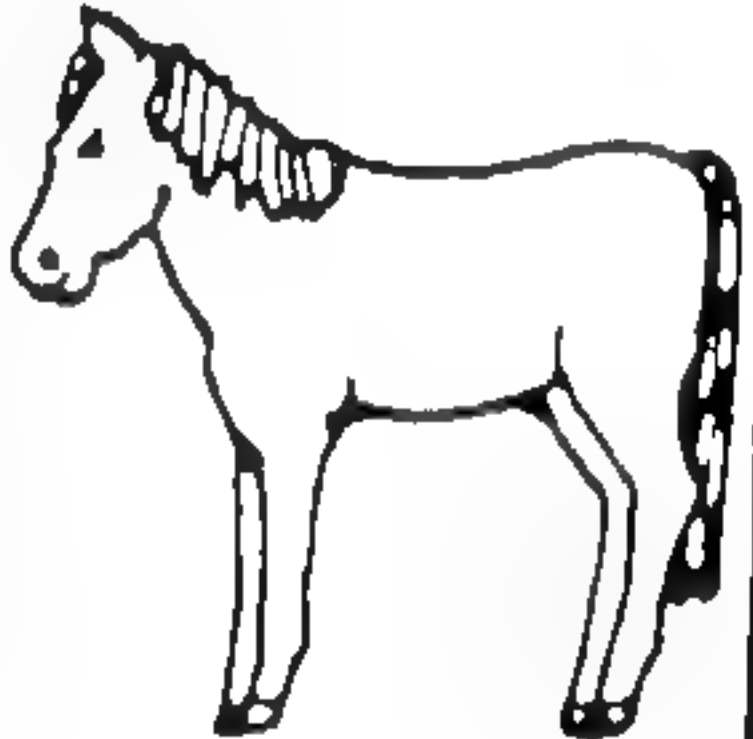
mule

Draw a circle around the picture if you
hear the long u sound.



Level: 1 Term: 1 Week: 4 Day: 1, 2	Worksheet
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Task 1 listen and identify.
 Write numbers on the picture as you listen from you teacher.

NO	NO	NO	NO	NO
		 NO 		

Task 2: Look at the picture and complete sentence.

- No.1 This is a _____. It has _____.
- No.2 This is a _____. It has _____.
- No.3 _____.
- No.4 _____.
- No.5 _____.
- No.6 _____.

Simple Simon

Simple Simon met a pie-man
Going to the fair;

Said Simple Simon to the pie-man;
"Let me taste your ware."

Said the pie-man to Simple Simon;
"Show me first your penny."

Said Simple Simon to the pie-man;
"Sir I haven't any."



Level: 1

Term: 1

Week: 4

Day: 4

Worksheet

Writing

Task 1. Choose any one phrase from each and write a story.

1. I have a _____

(big black dog / green parrot / little brown monkey)

2. He likes eating

(green chilies / yellow bananas / big bones)

3. He _____

(swings high / barks loudly / sings sweetly)

4. He _____

(walks with me to school / sits on my hand / sits on my shoulder)

5. At night he sleeps _____

(in the cage / near the door / on my chair)

Task 2 Complete the paragraph.

I have a big black dog. He likes eating_____.

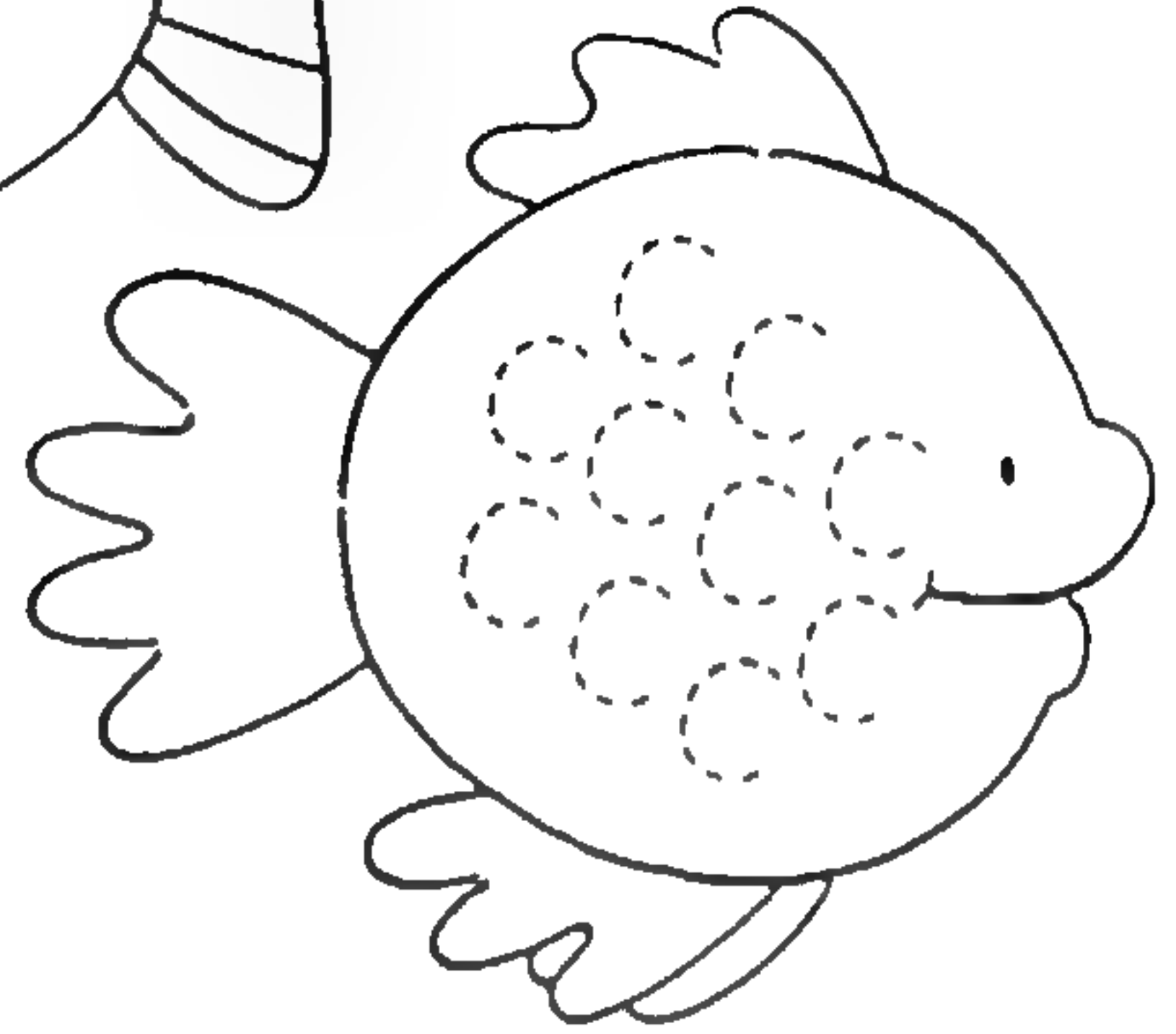
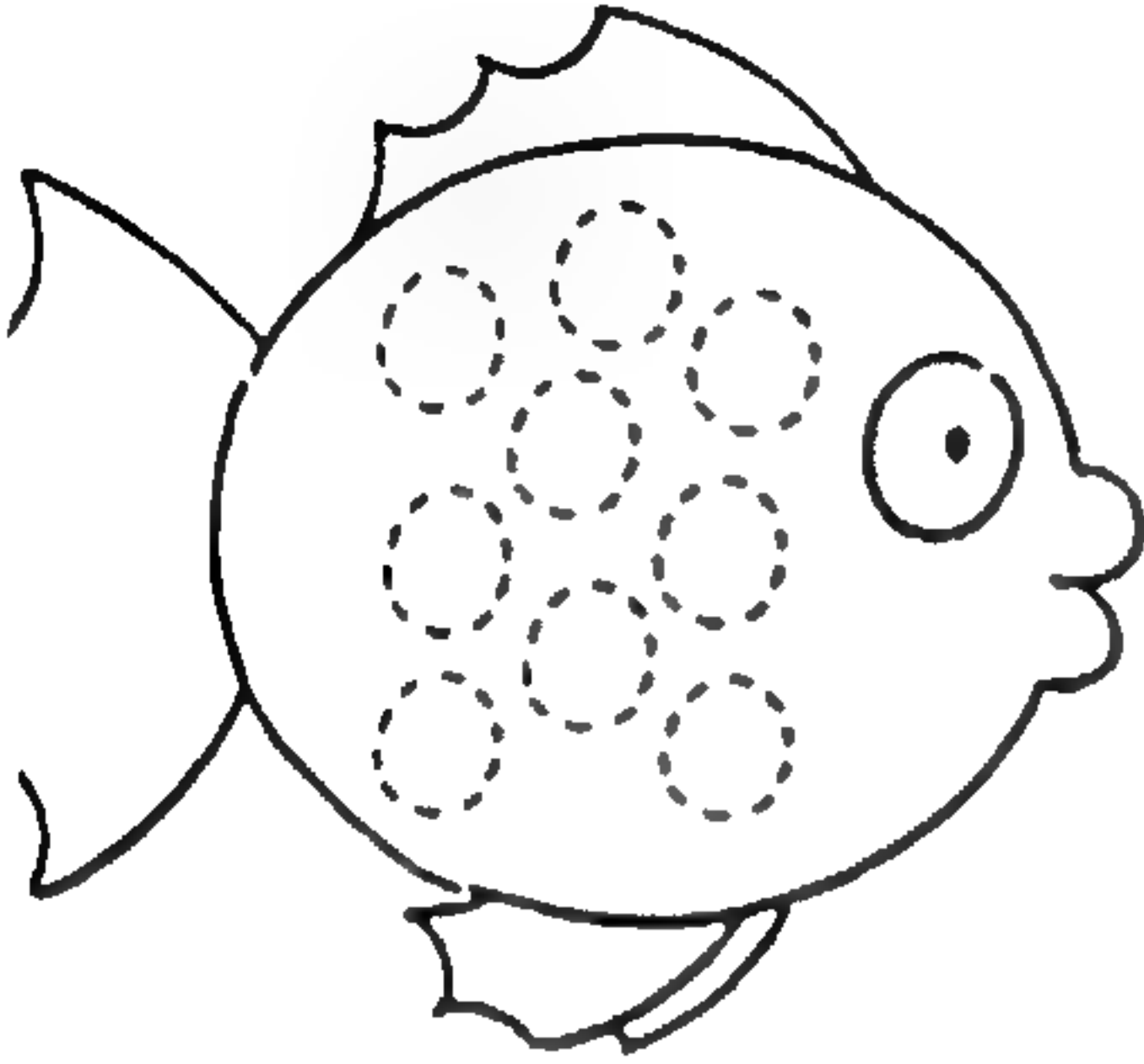
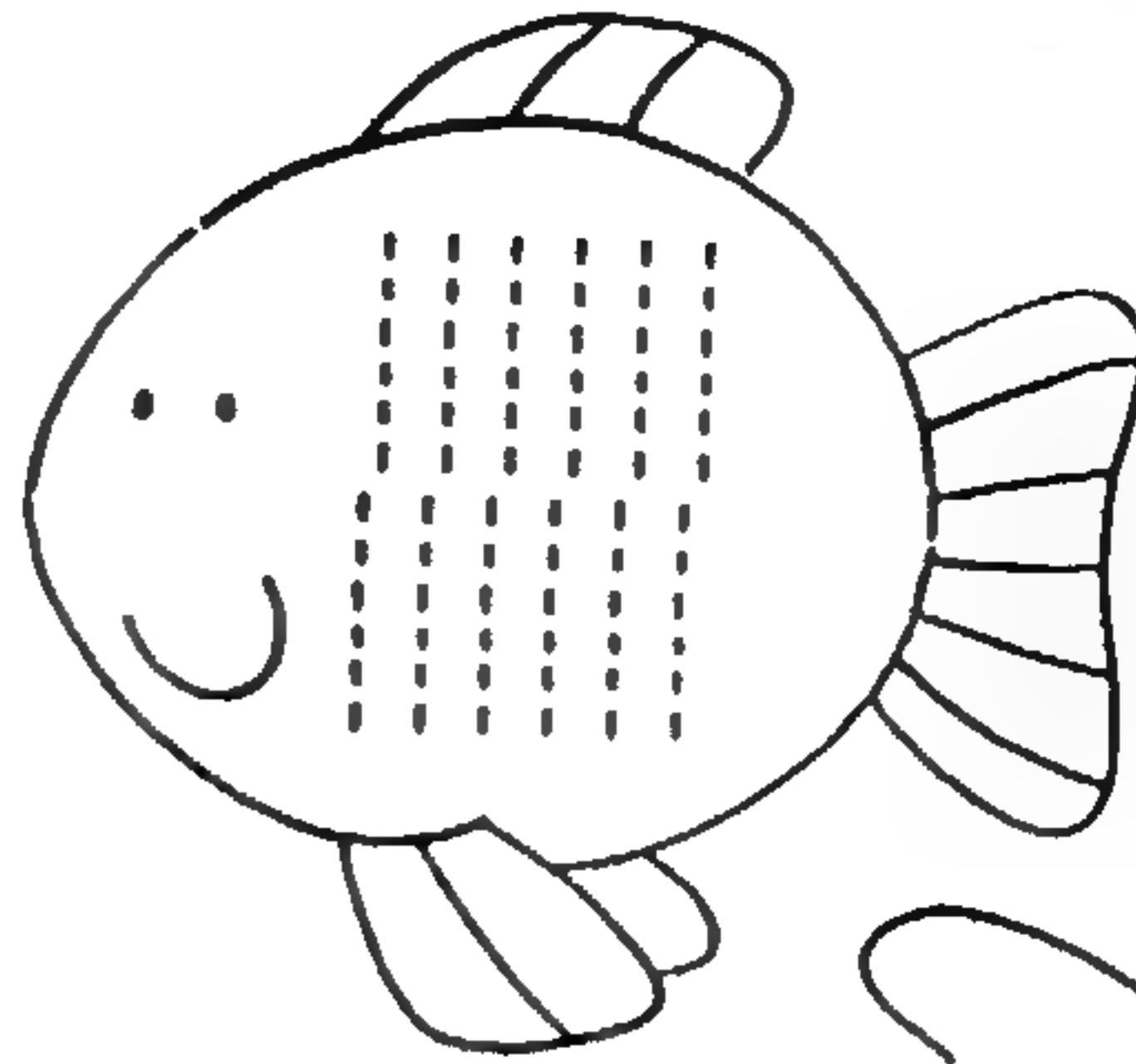
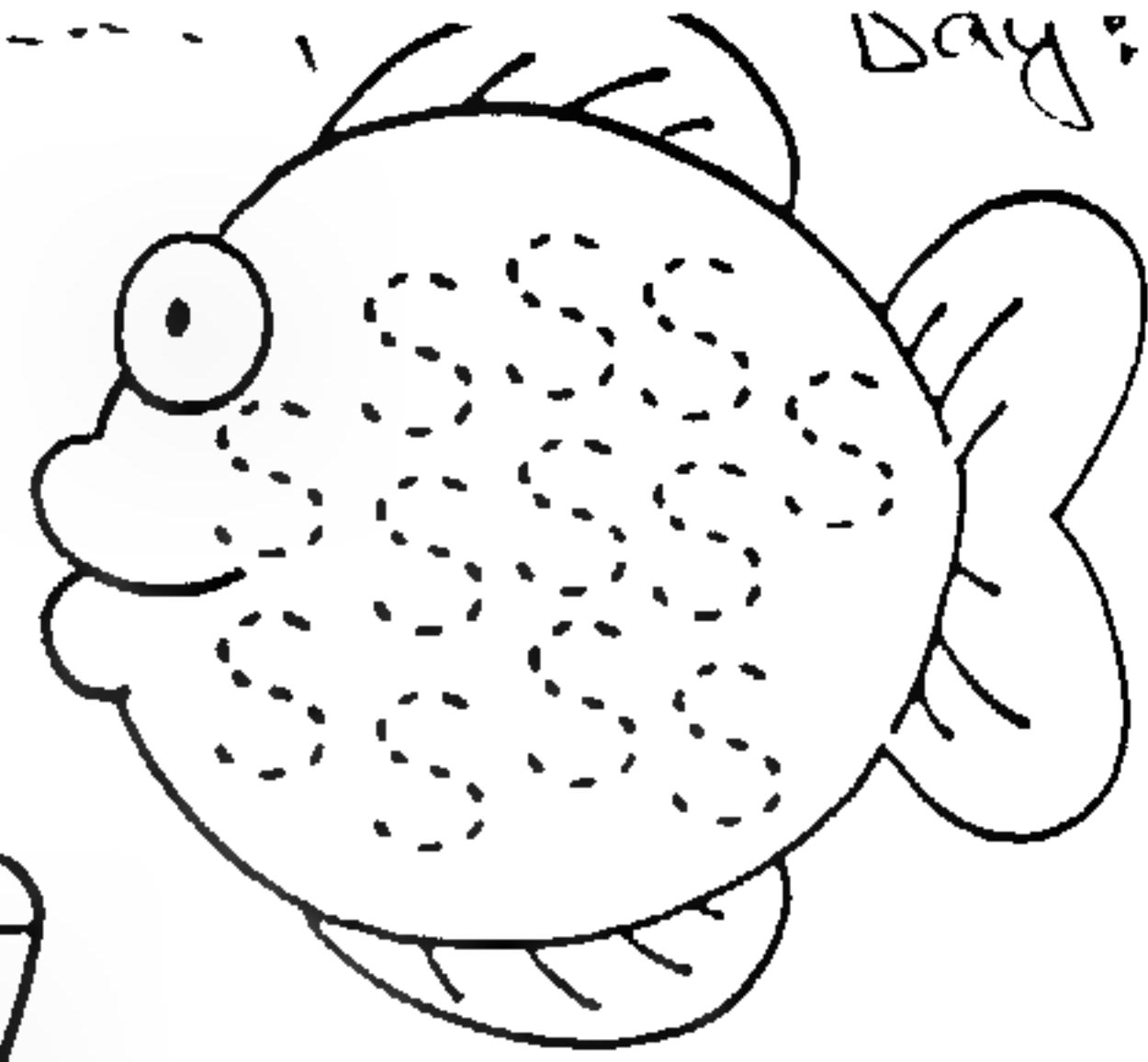
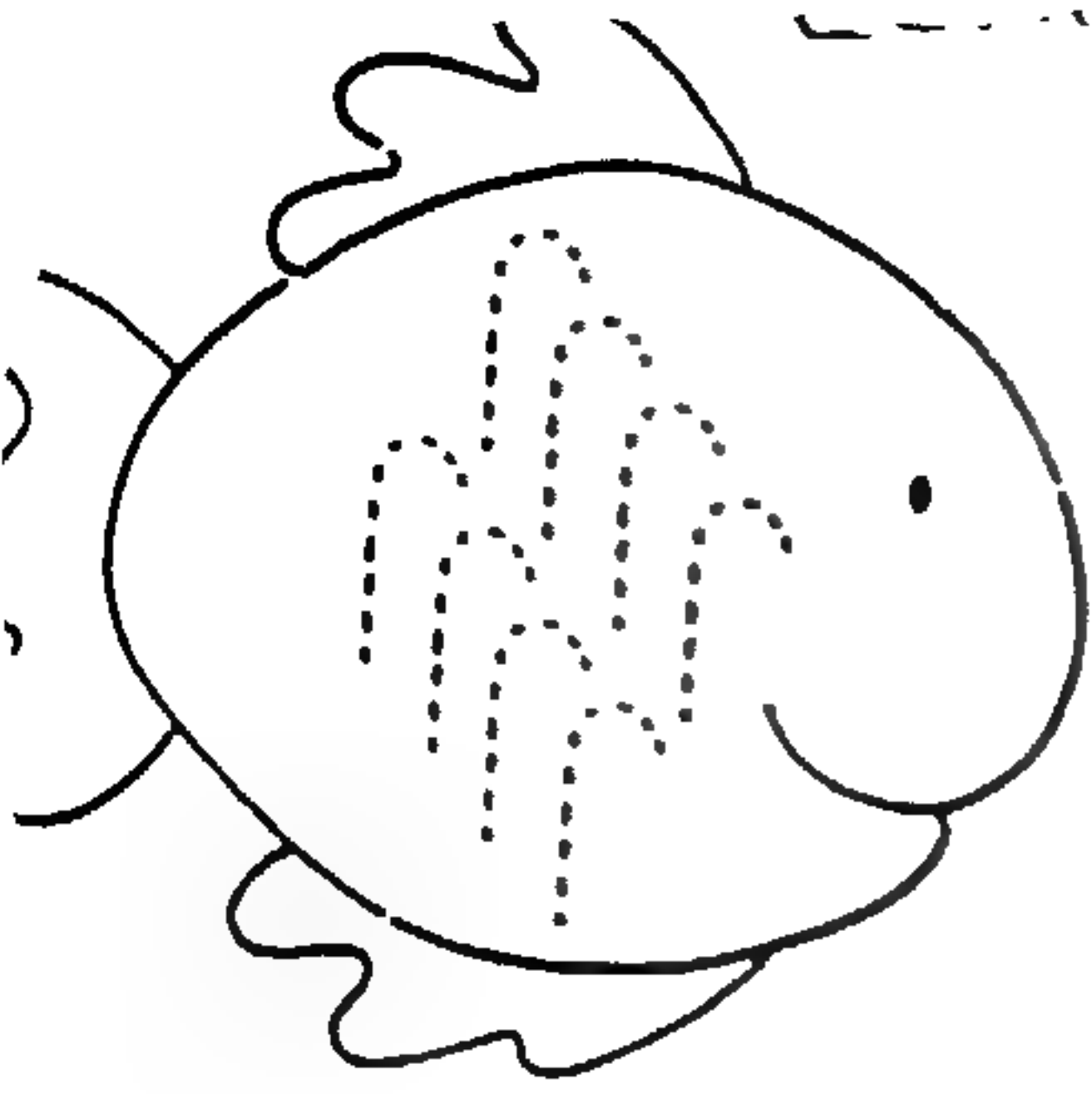
He _____.

At night he sleeps_____.

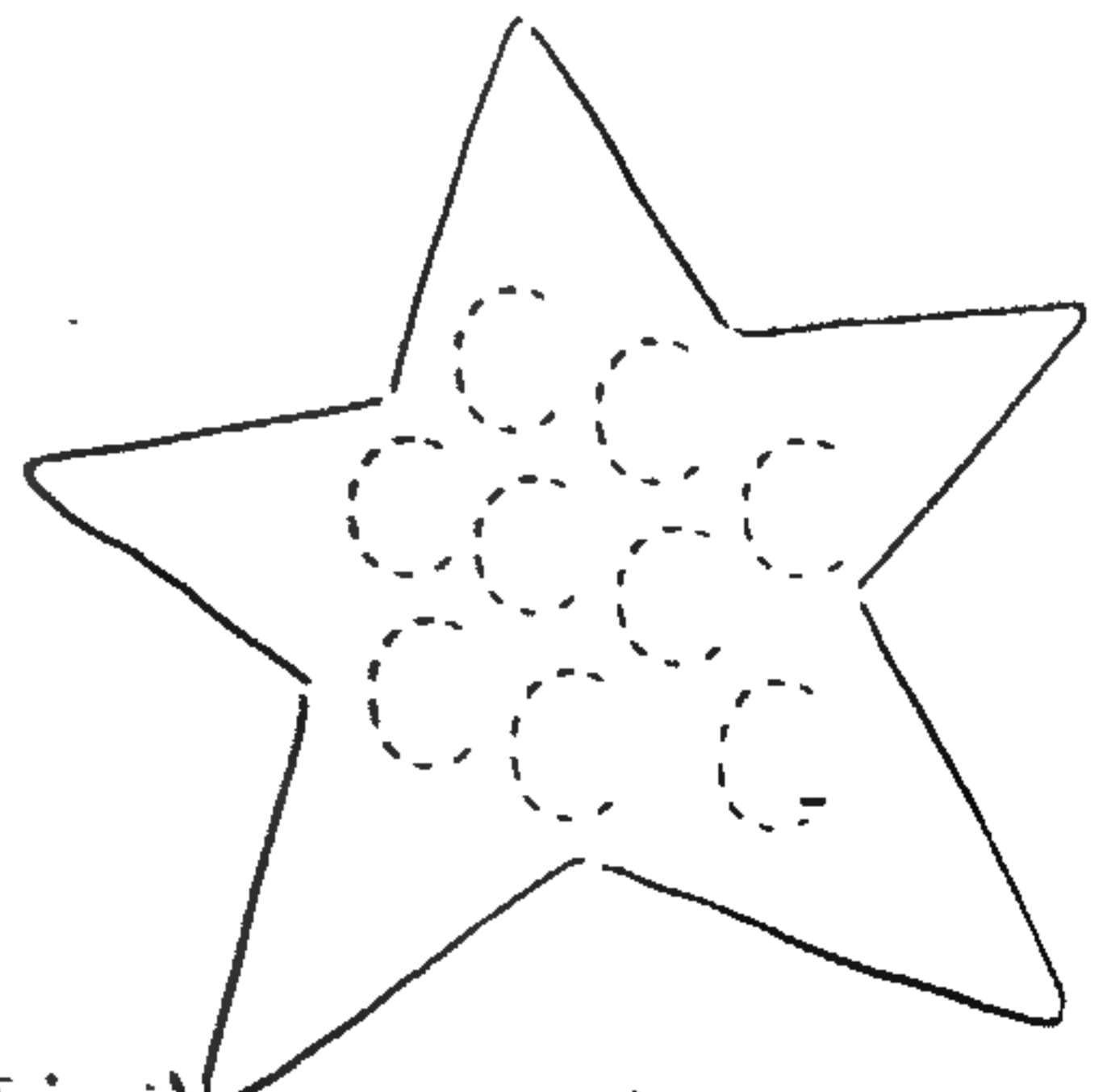
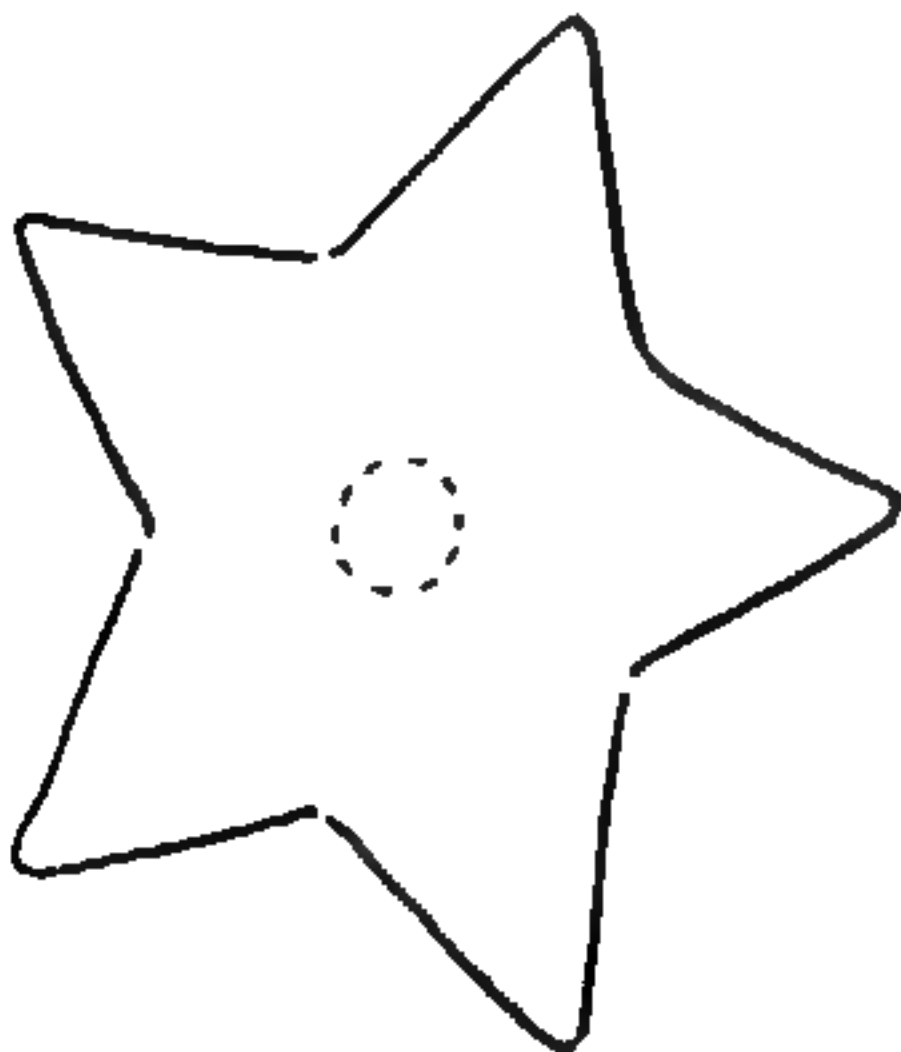
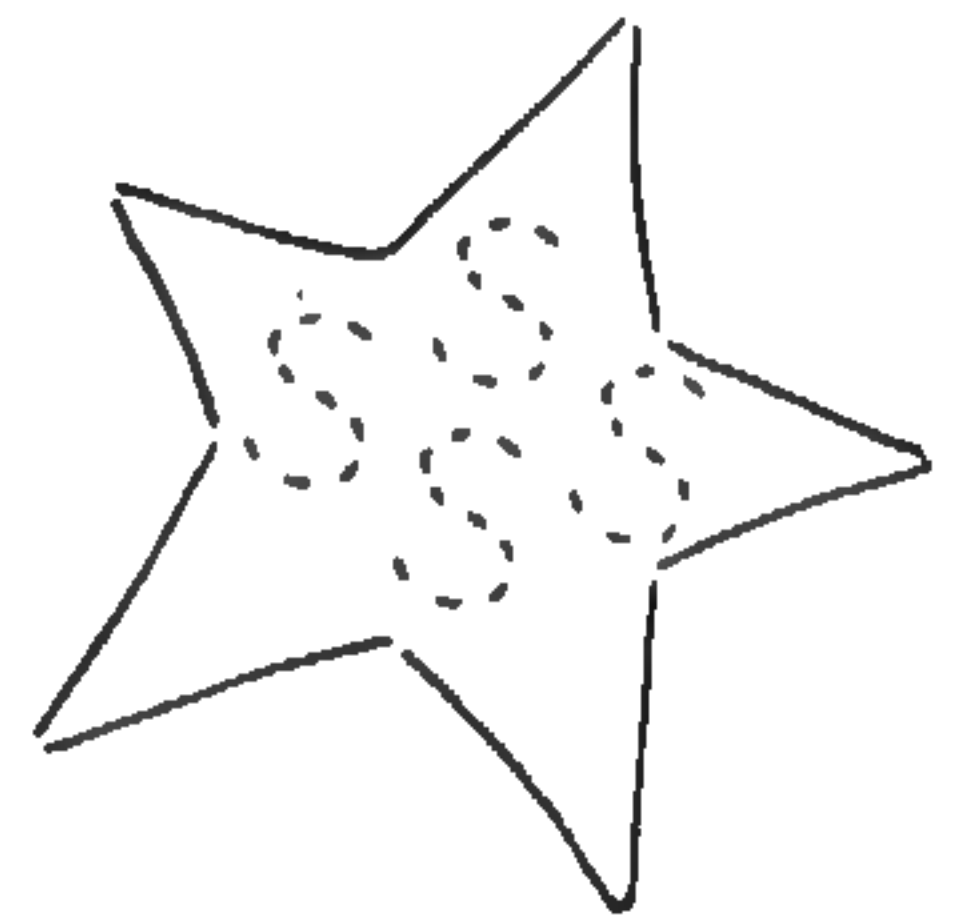
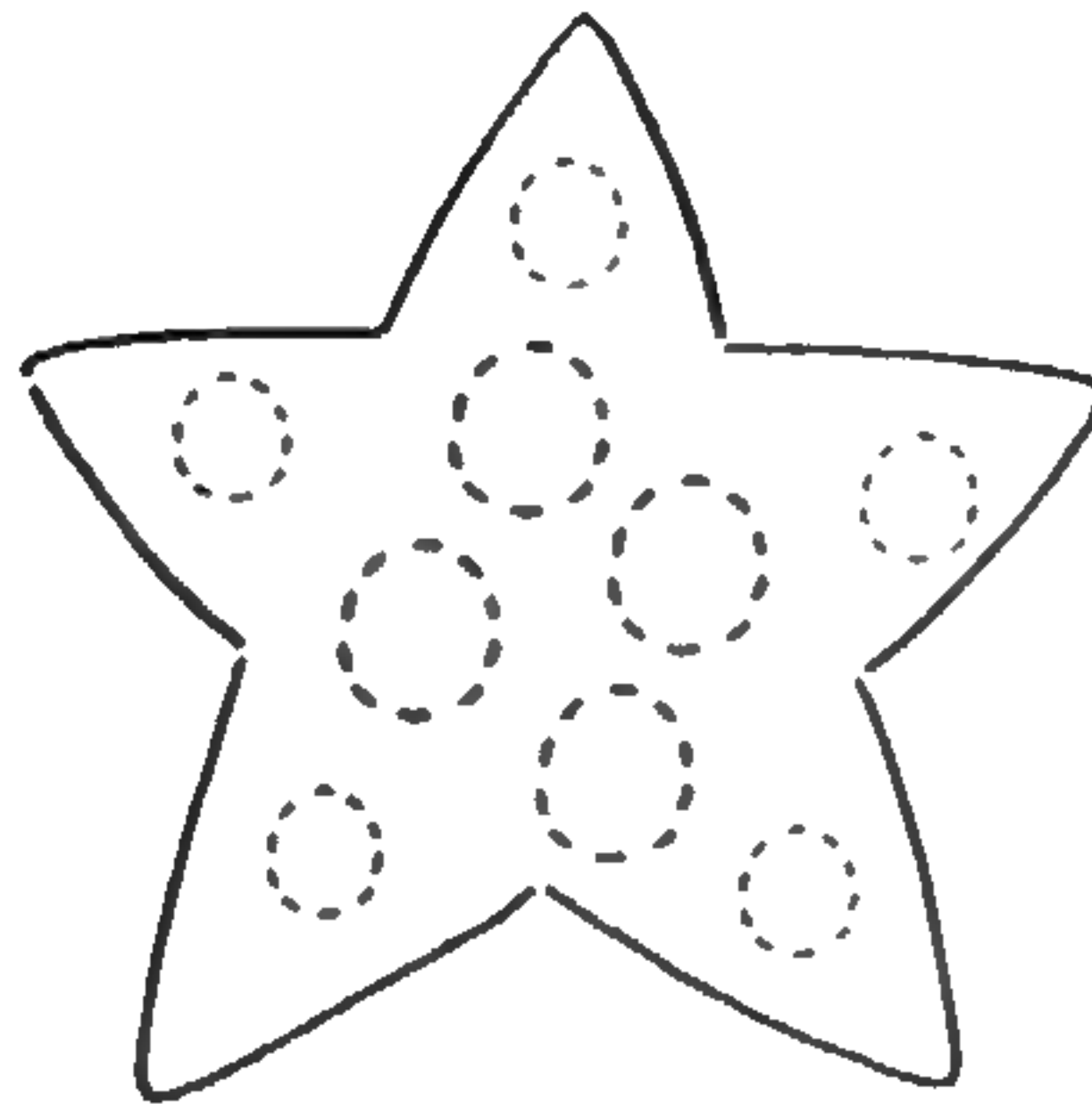
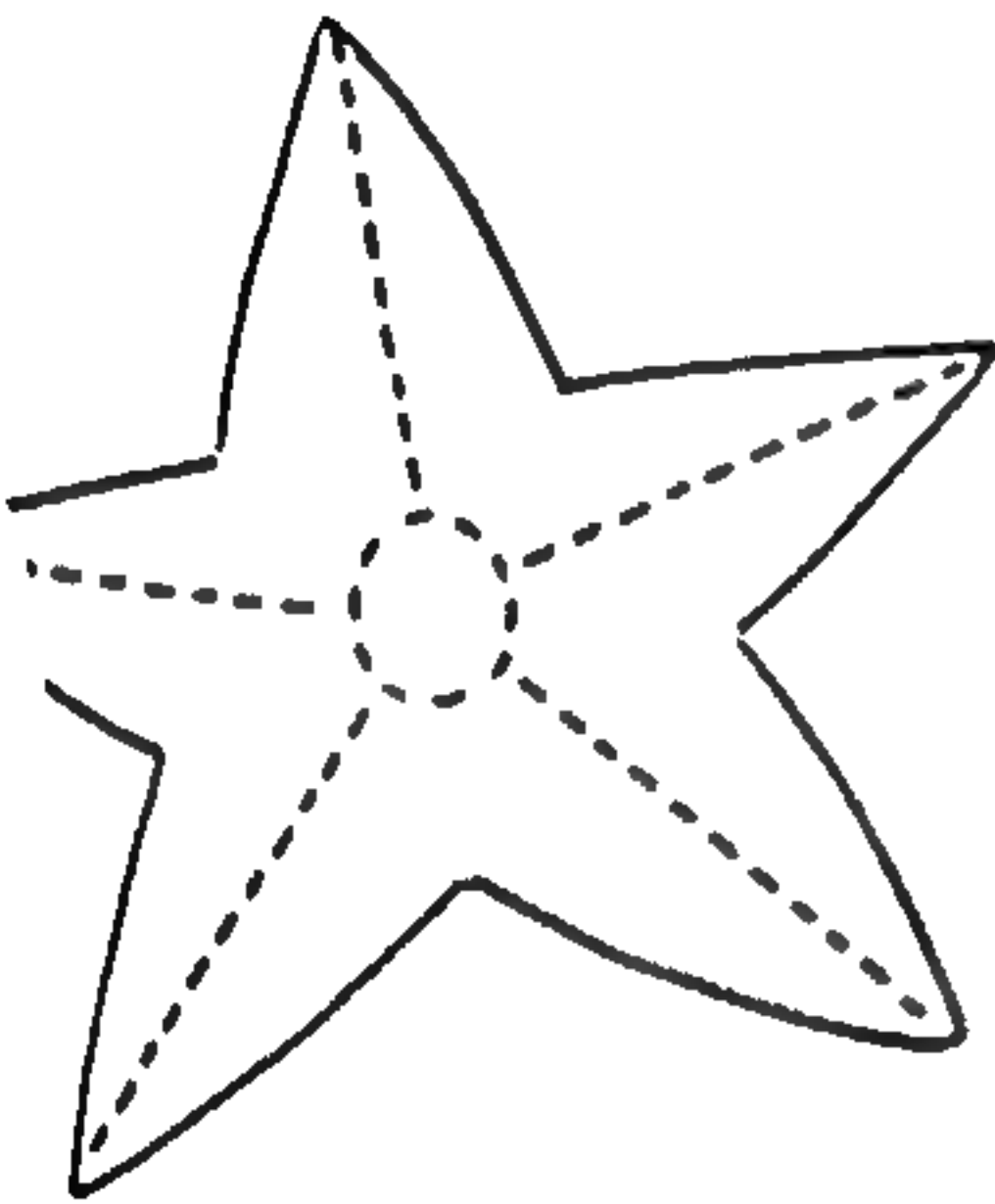
Task 3 Write another paragraph.

I have a _____

five fat fish



six sparkling stars



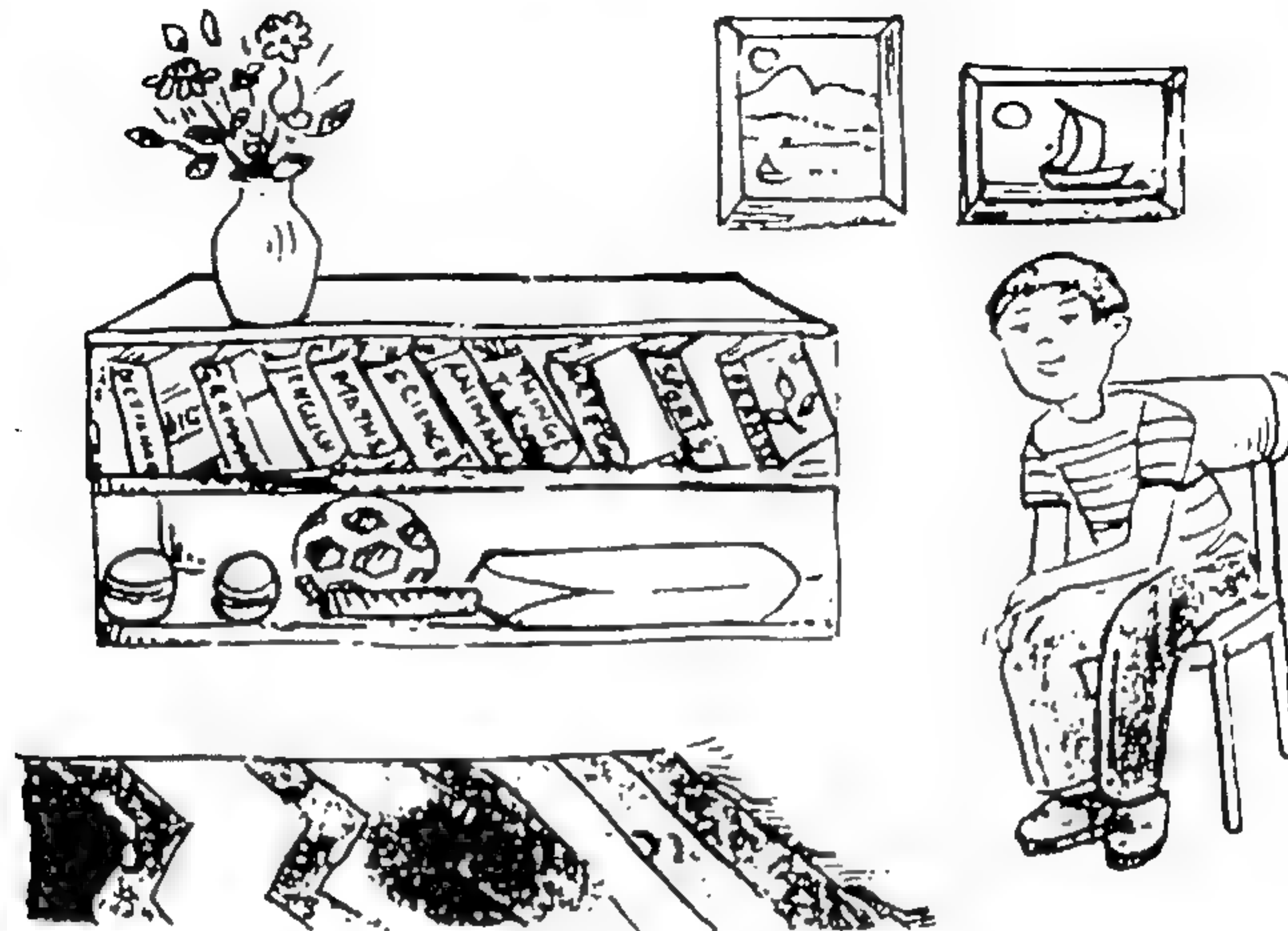
note: students will do this activity on pages and teacher will paste it in class.

Level: 1
 Term: 1
 Week: 5
 Day: 1

Worksheet

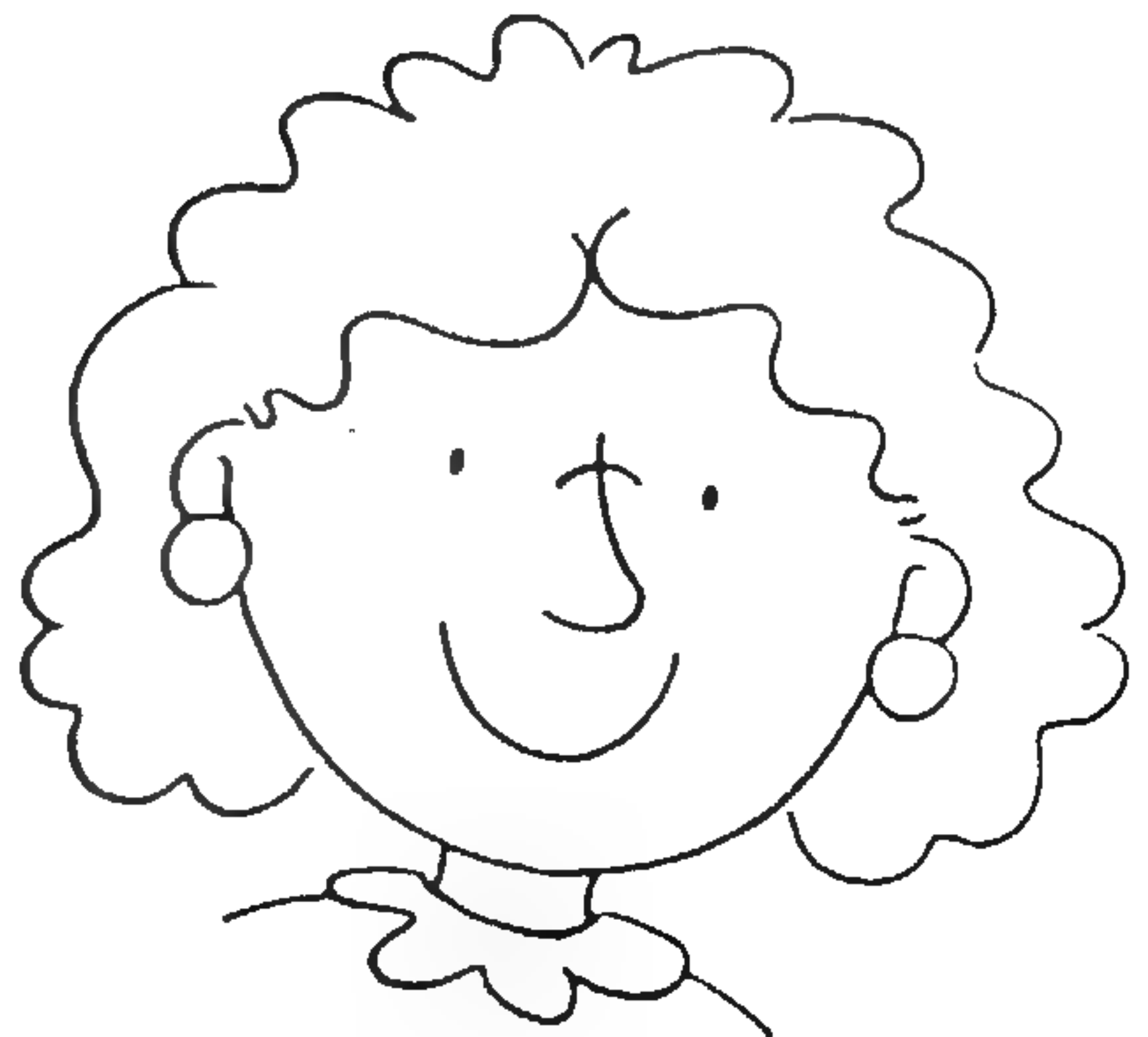
Writing
 date

Count the things in Ali's room. Then make sentences using this table.



There	is	three	books	in Ali's room.
	are	one	balls	
		two	bat	
		ten	pictures	

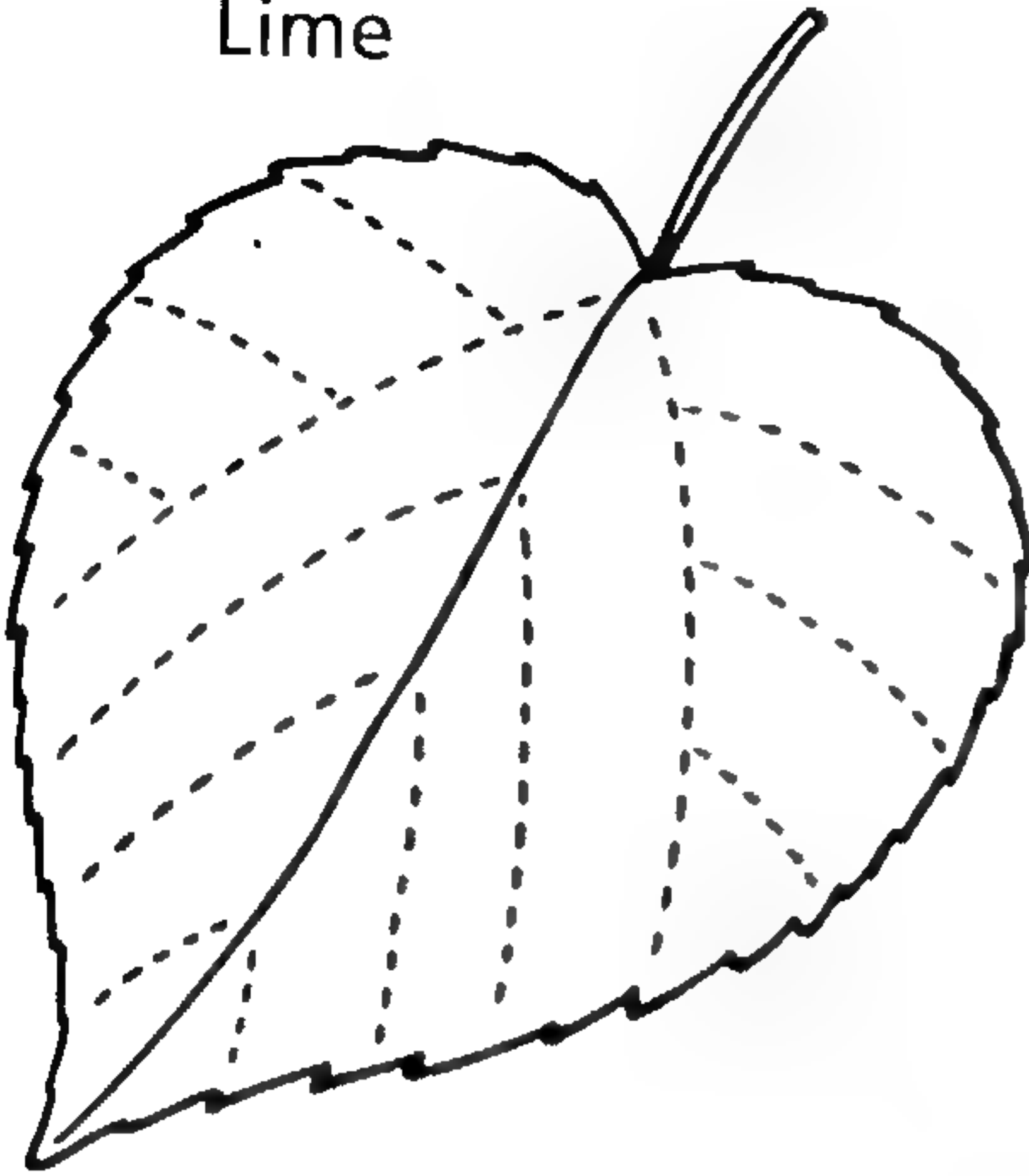
Draw glasses on



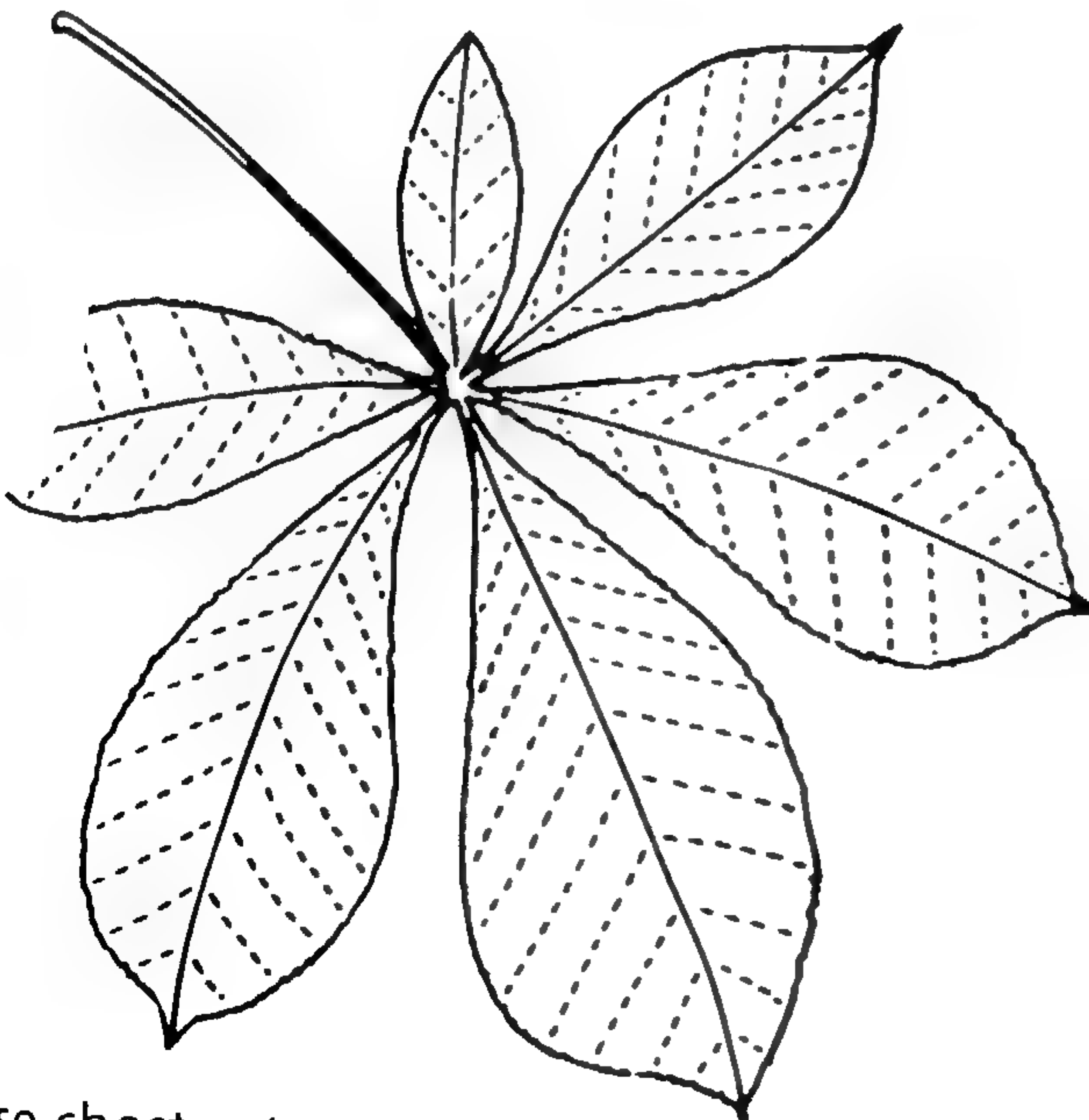
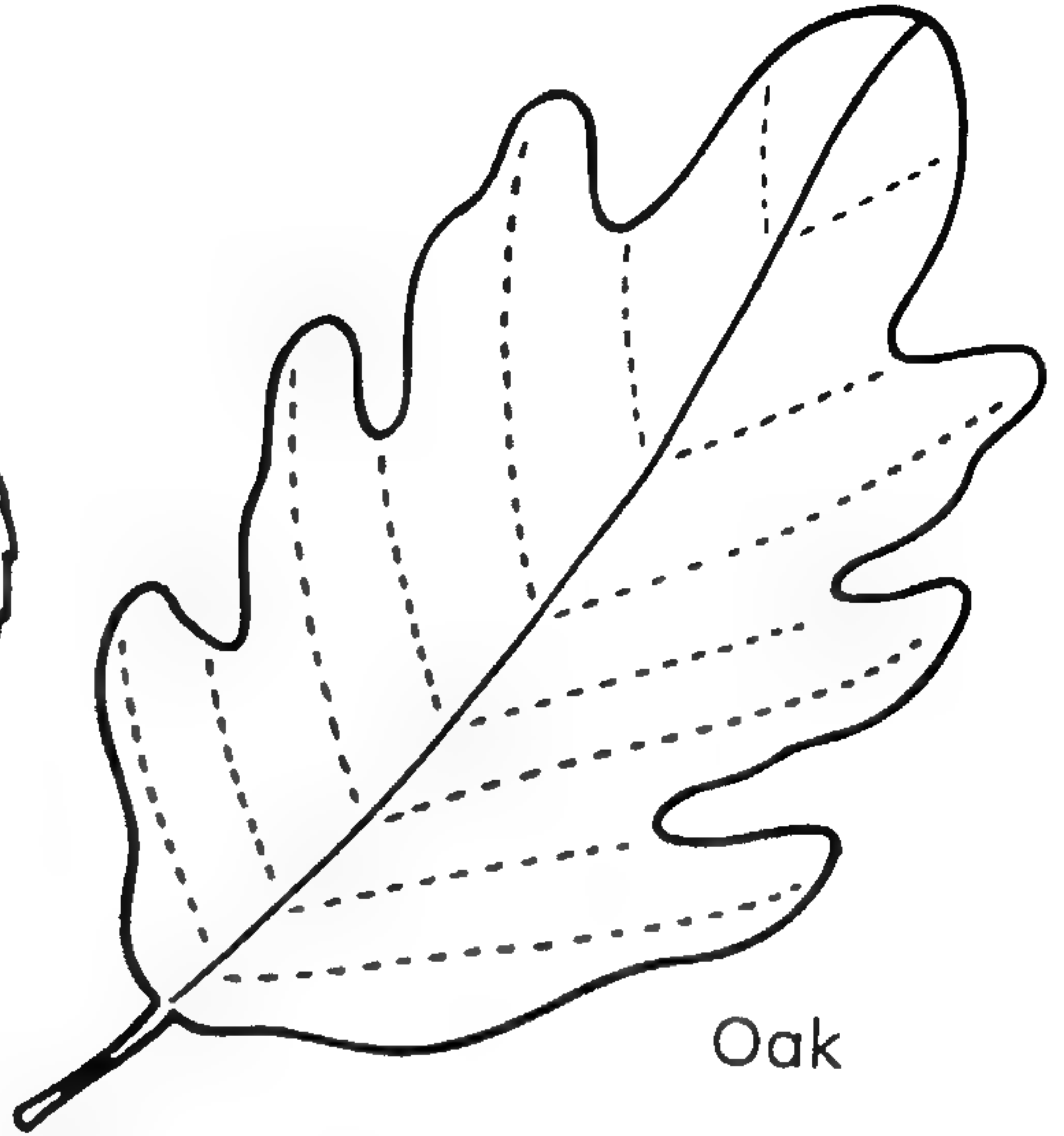
Level: 1 Term: 1 Week: 5 Day: 1

Join the dots and Color

Lime

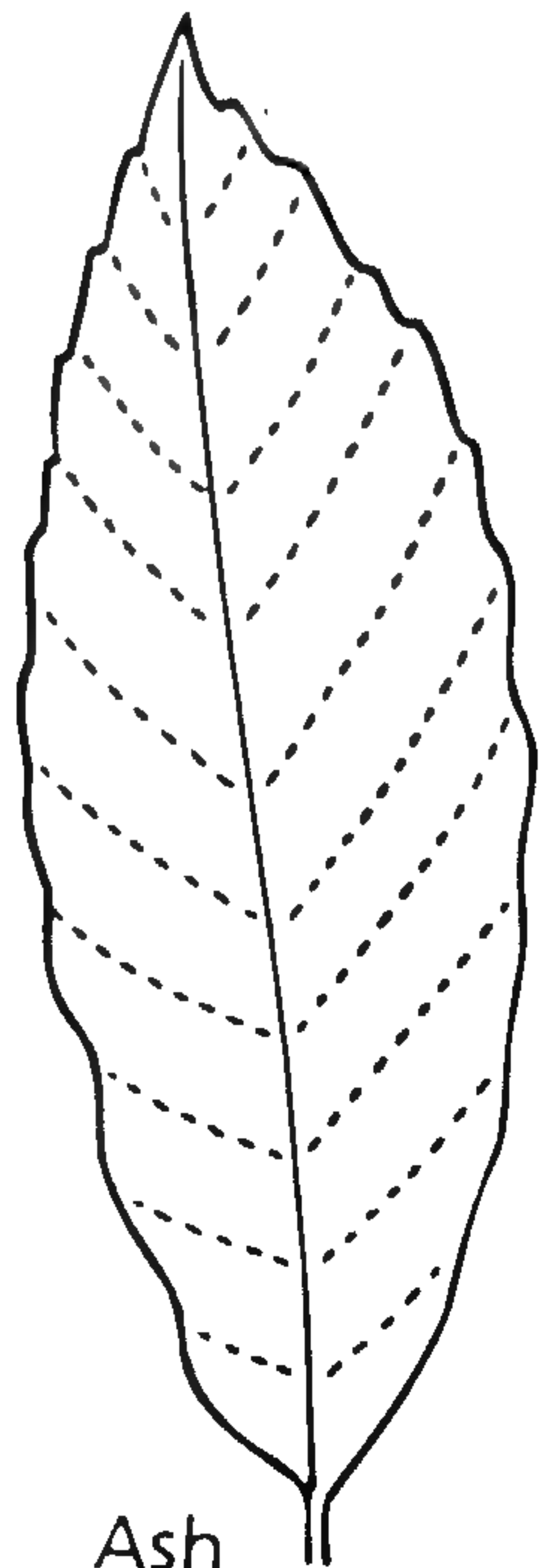


Oak



se chestnut

Ash

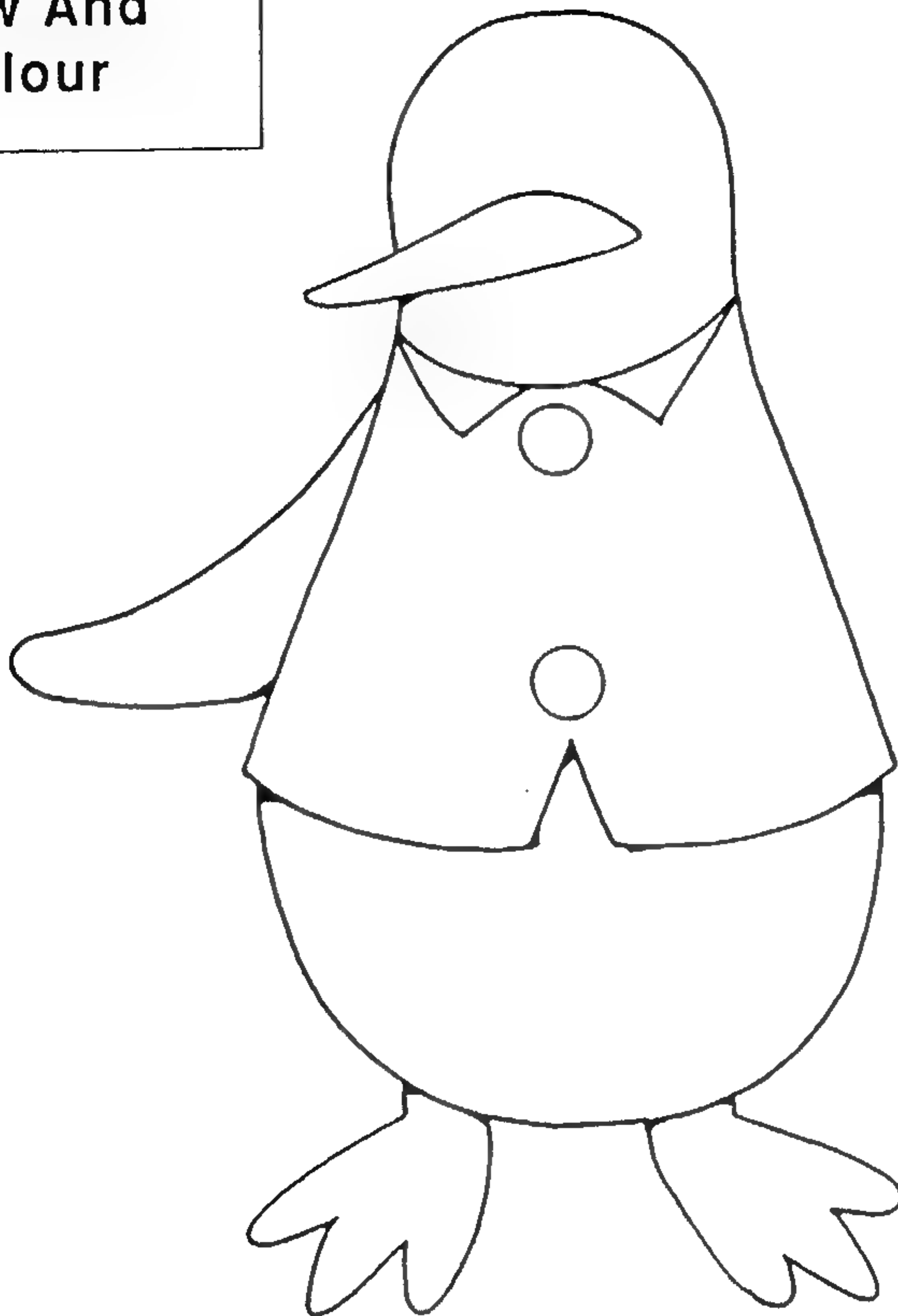


Level: 1
Term: 1
Week: 5
Day: 6

Worksheet

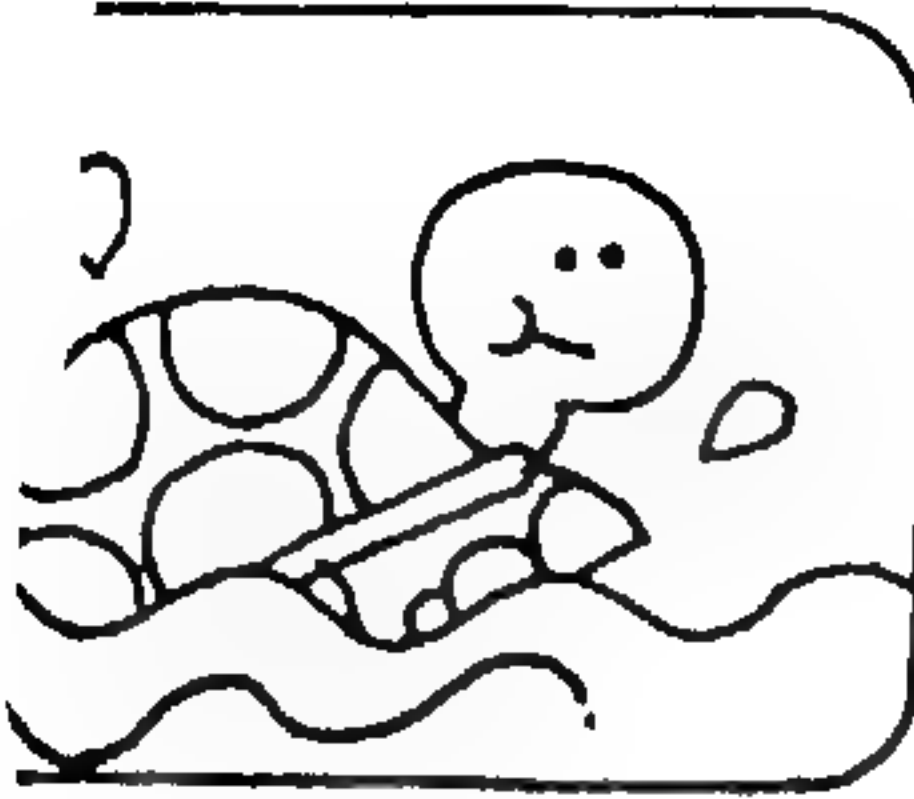
Date

**Draw And
Colour**



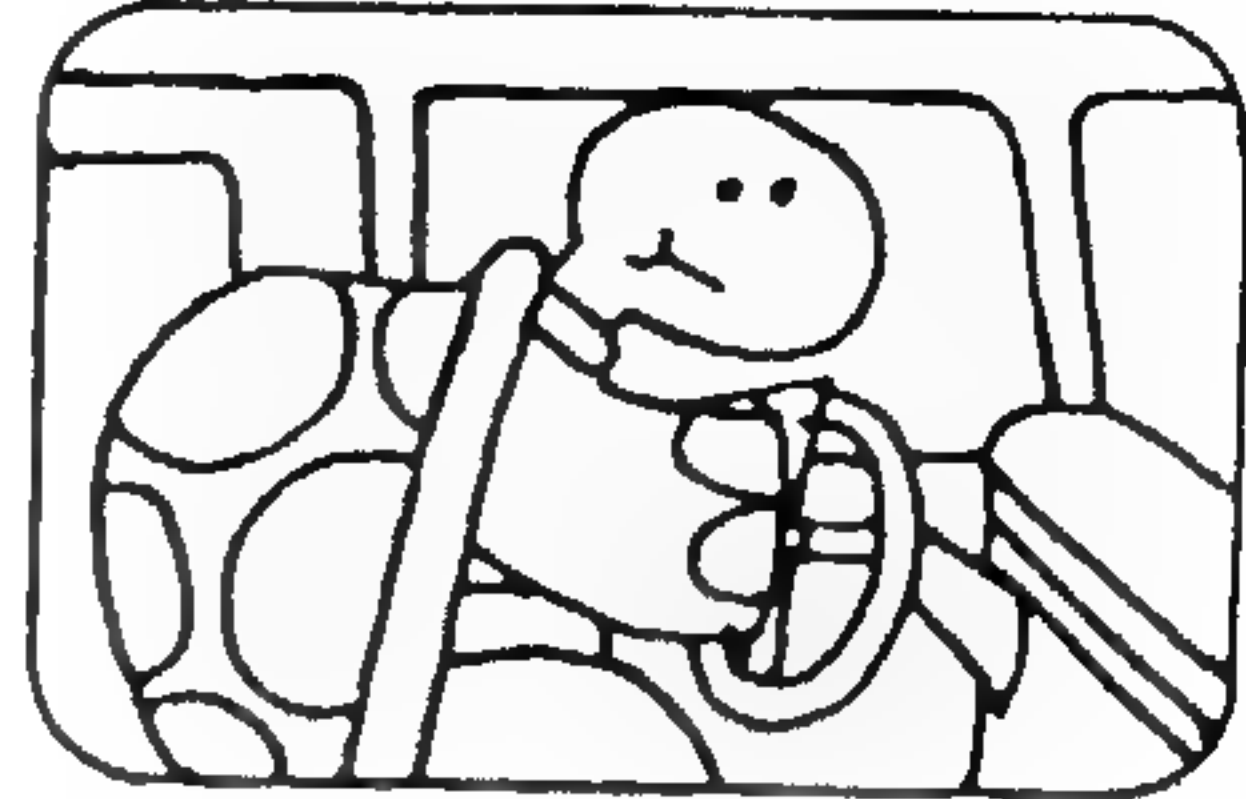
Draw the eyes on the penguin.
Draw the left arm.
Draw the missing button on his shirt.
Colour the penguin.

Read the sentences. Look at the pictures. Draw a line from each sentence to the right picture.



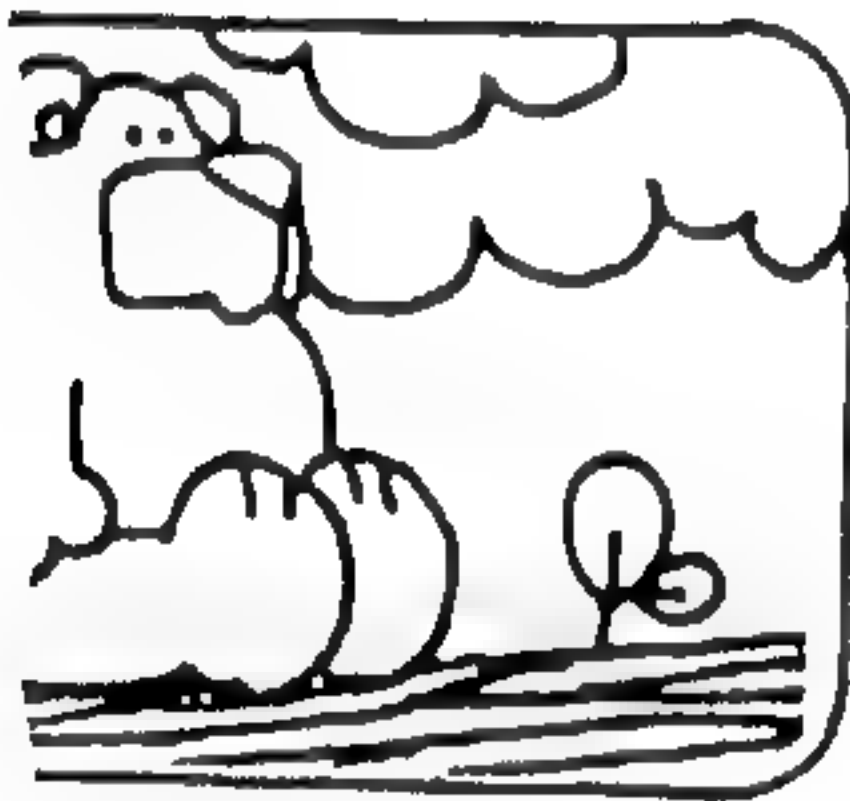
A.

B.



1. The turtle rides in a truck.

2. The turtle swims in the pond.



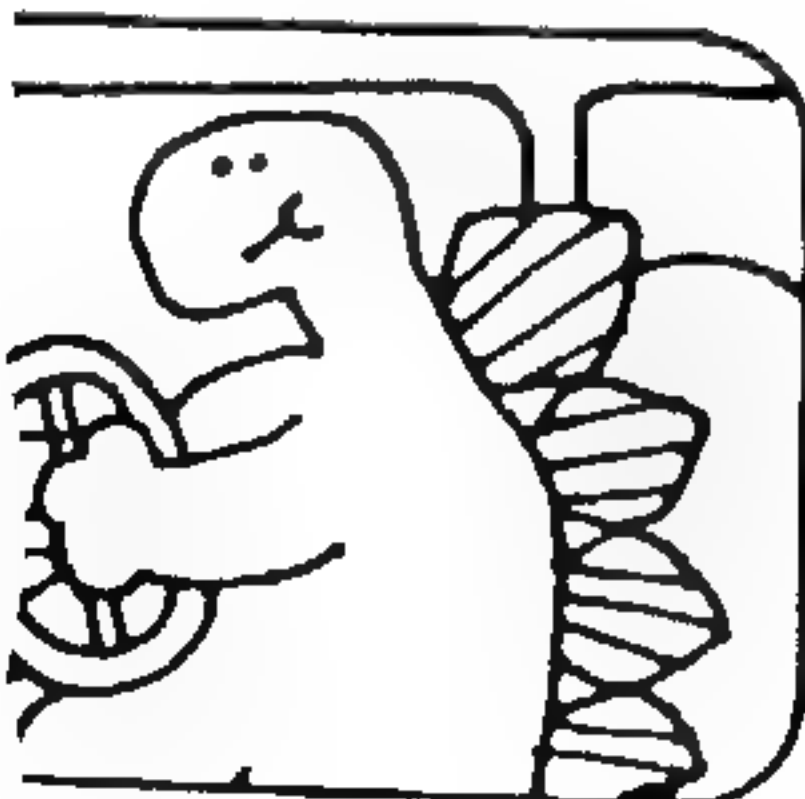
A.

B.



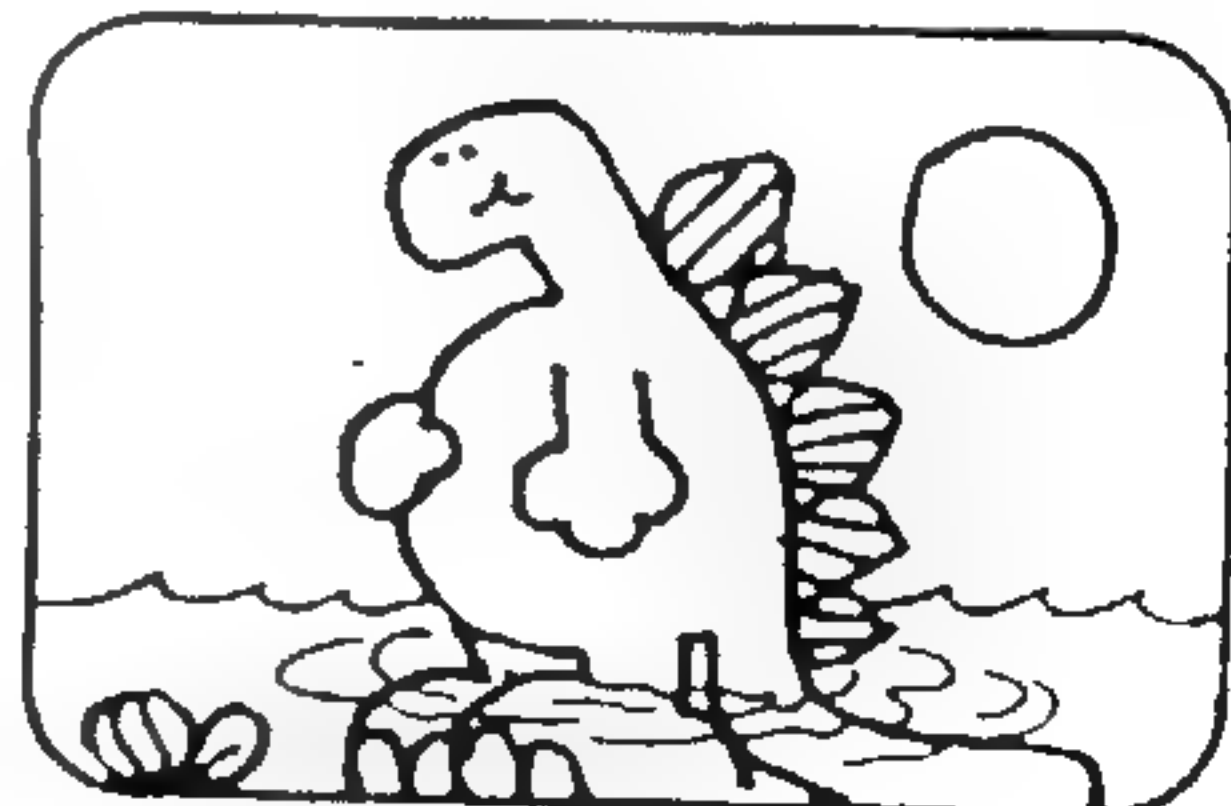
3. The bear hides in a tree.

4. The bear jumps off the rock.



A.

B.



5. The dinosaur stands in the pond.

6. The dinosaur drives the car.

Level: 1

Term: 1

Week: 6

Day: 4

Worksheet

No. 1

Writing

date

Bing bang bong!



The letters **a e i o u** are called vowels.

Say these words: pat pet pit pot put

ham hen hid hop hug

Underline all the vowels. (One has been done for you.)

Put vowels in these words: b____g, b____g, b____g, b____g, b____g.

Think of some words to go into this rhyme:

Bing bang bong

Going for a

Flip flap flop

Now you can

Tim tam tum

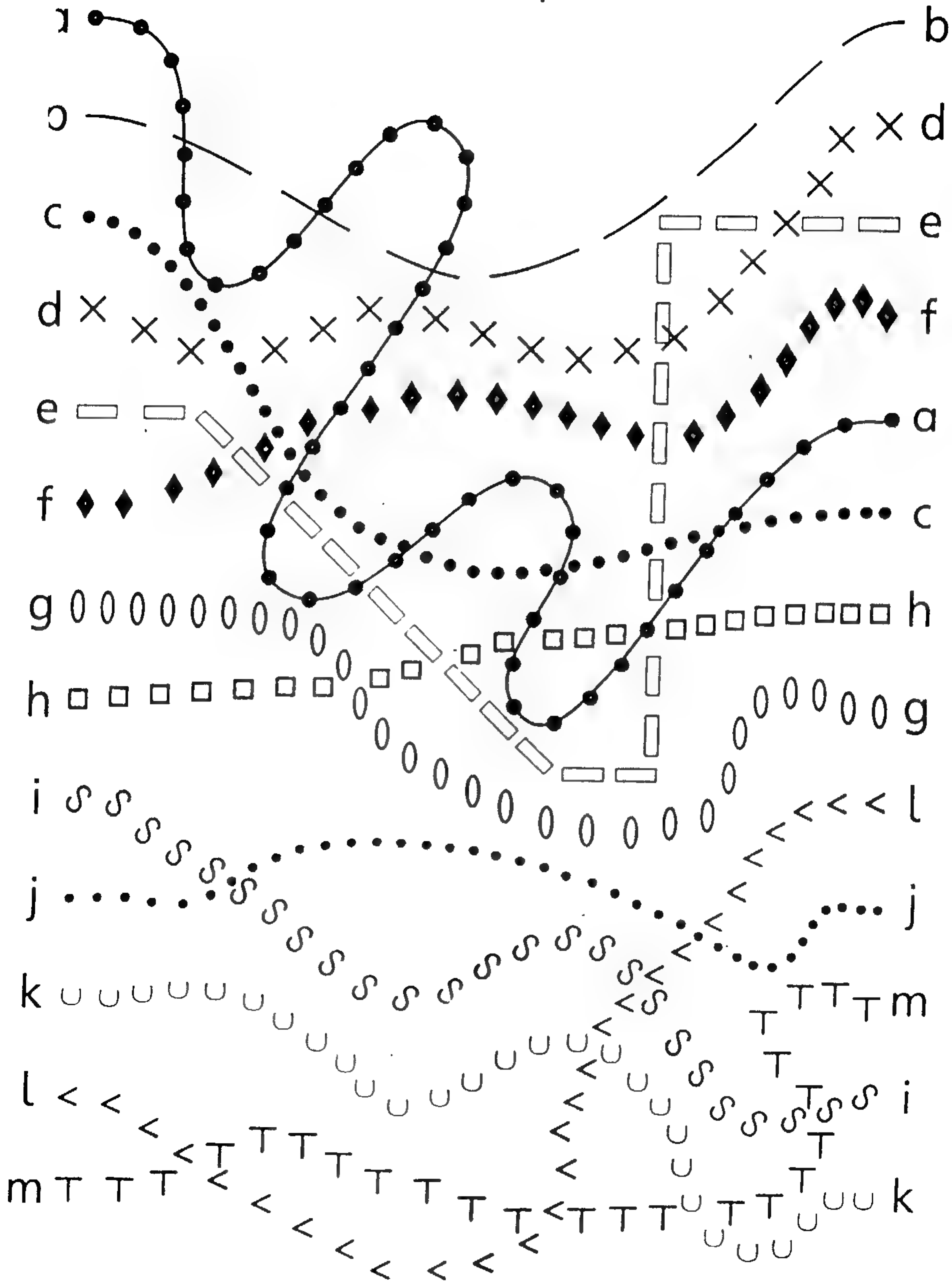
Beat a big

Ho hi he



Level: 1 Term: 1 Week: 6 Day: 5

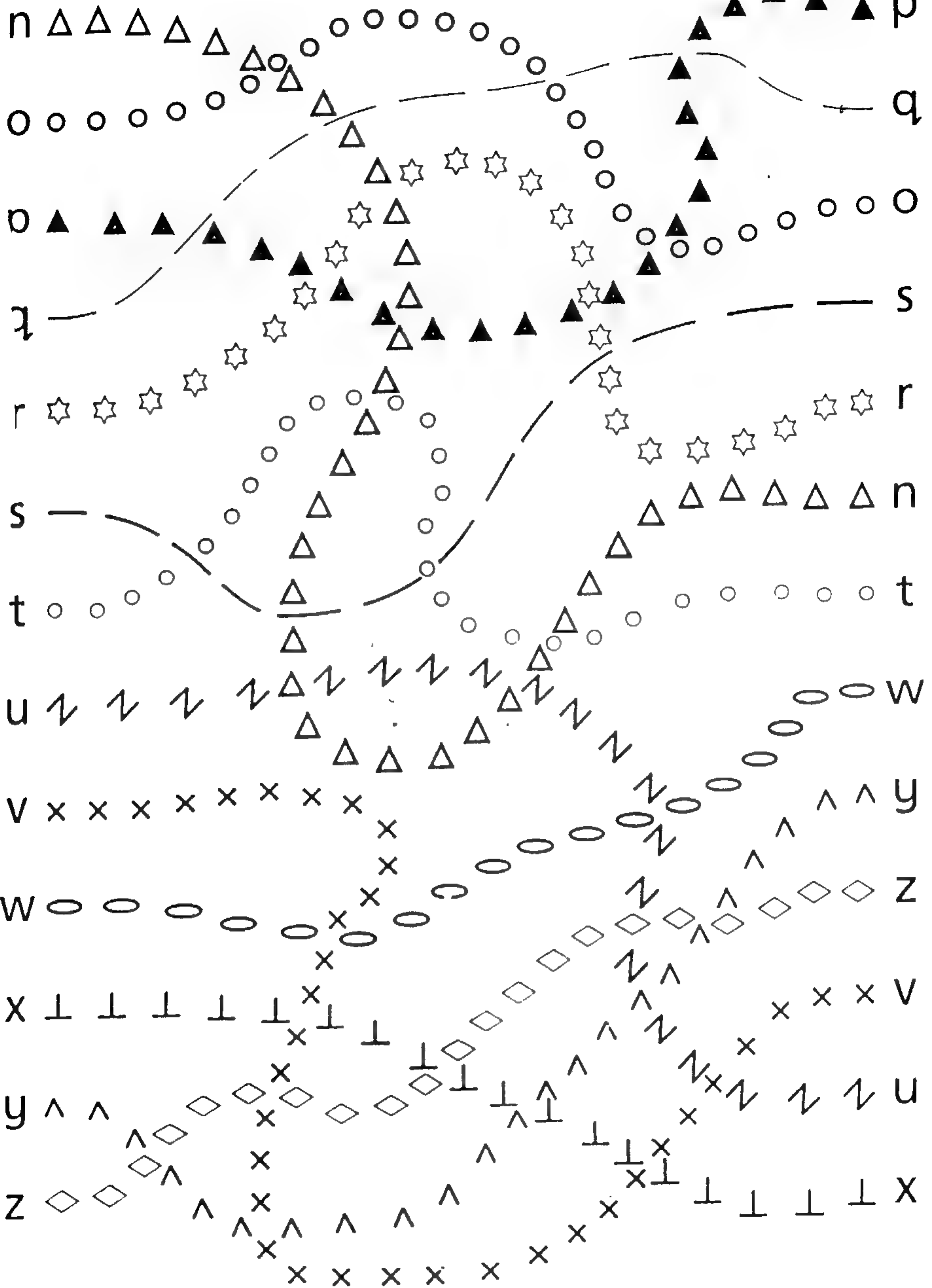
Join up



Join up

Level 1
Week 6

Term 1
Day 5



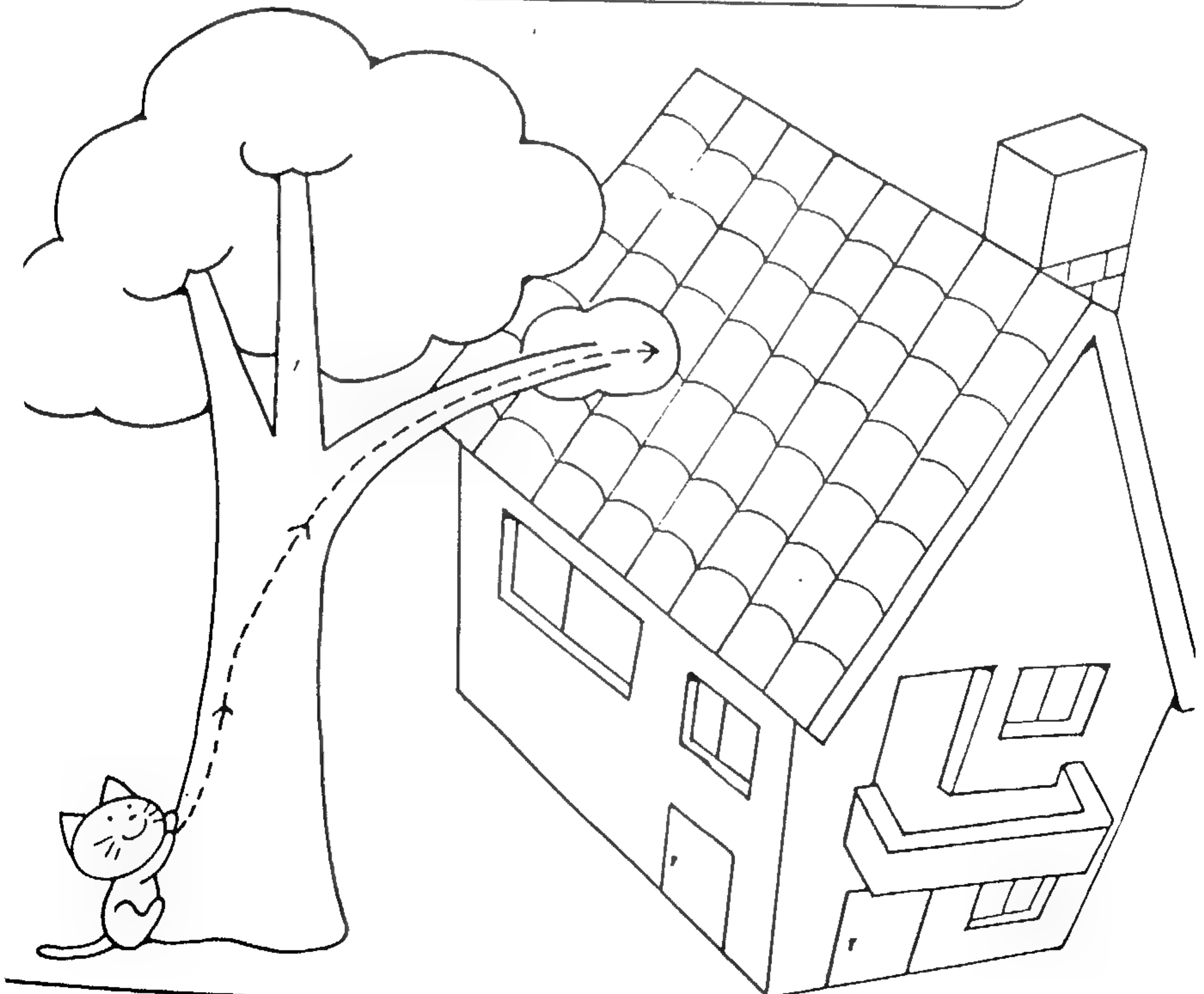
Level: 1
Term: 1
Week: 7
Day: 2

Text Page

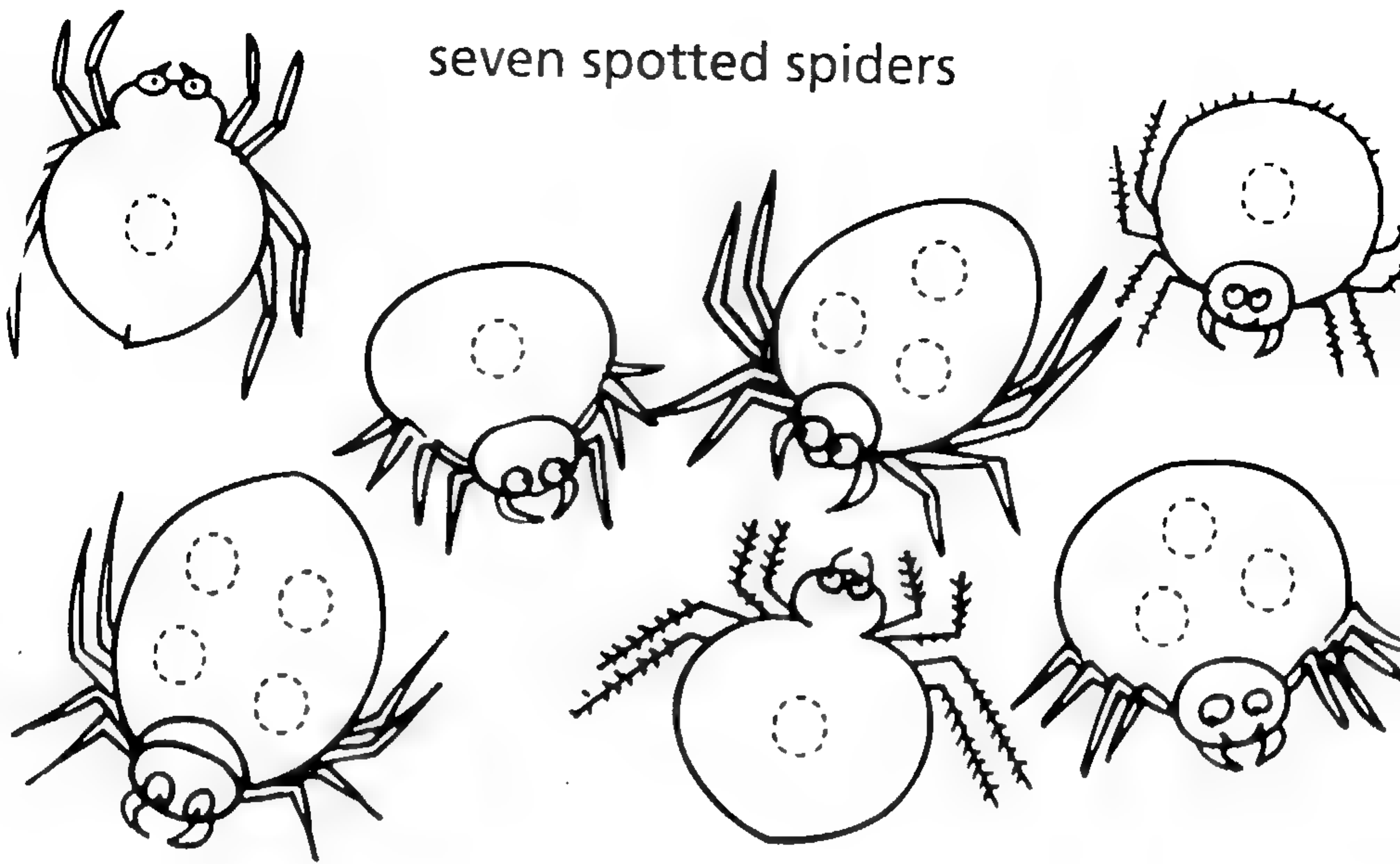
Going Home

Complete the line to show how kitty got home so quickly.

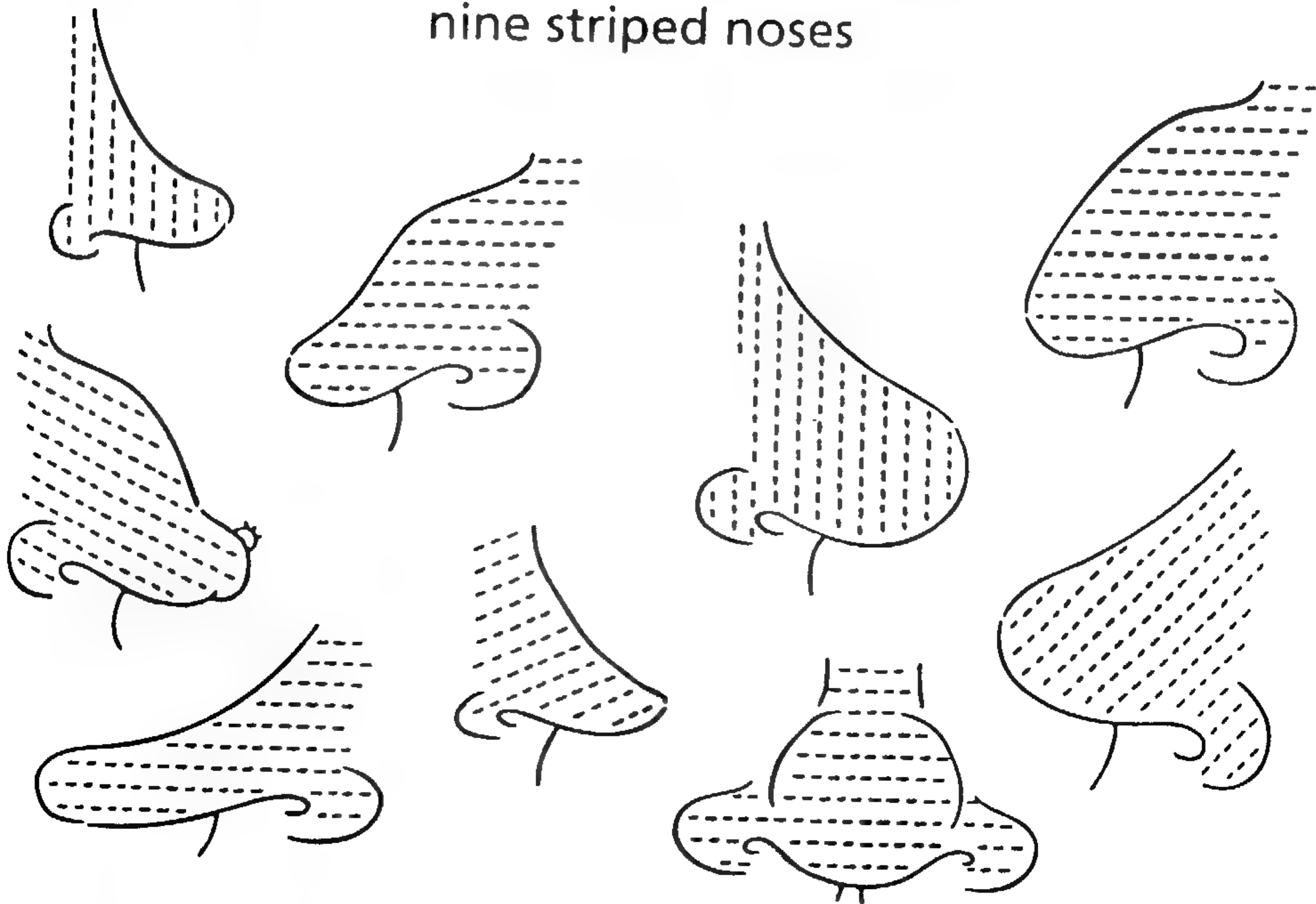
Kitty climbed up the tree.
Then she jumped onto the roof.
She walked across the roof.
She jumped onto the balcony.
She walked into the house.



seven spotted spiders



nine striped noses



Level: 1
Term: 1
Week: 7
Day: 5

Worksheet

Fun Activity
(Making Words)

Let's Play.

Can you change one word into another, one letter at a time?

Example:

car → cat → sat → sit

Task 1.

Now try:

1 CUP into MAN



CUP



Task 2

2 HIT into CAR



HIT

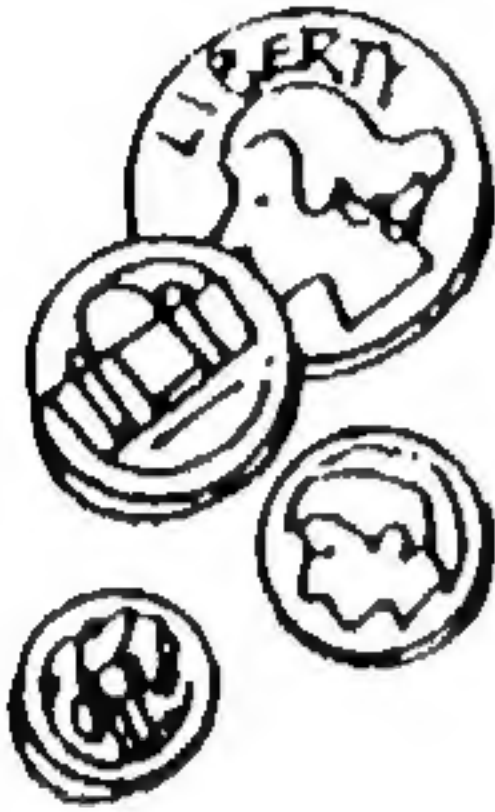


Level: 1
Term: 1
Week: 8
Day: 2

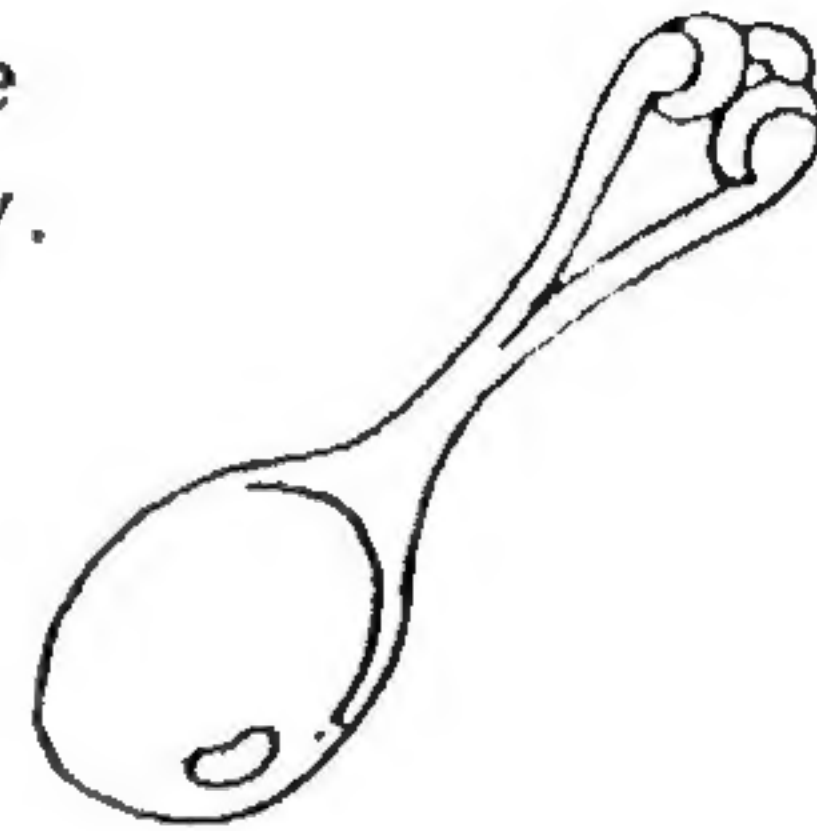
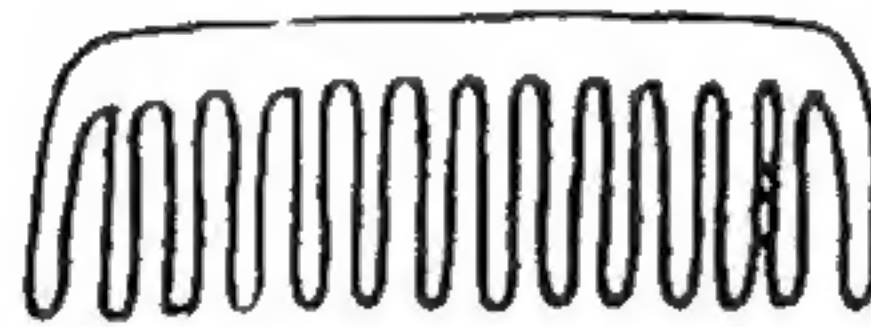
Text Page

What Did They Need?

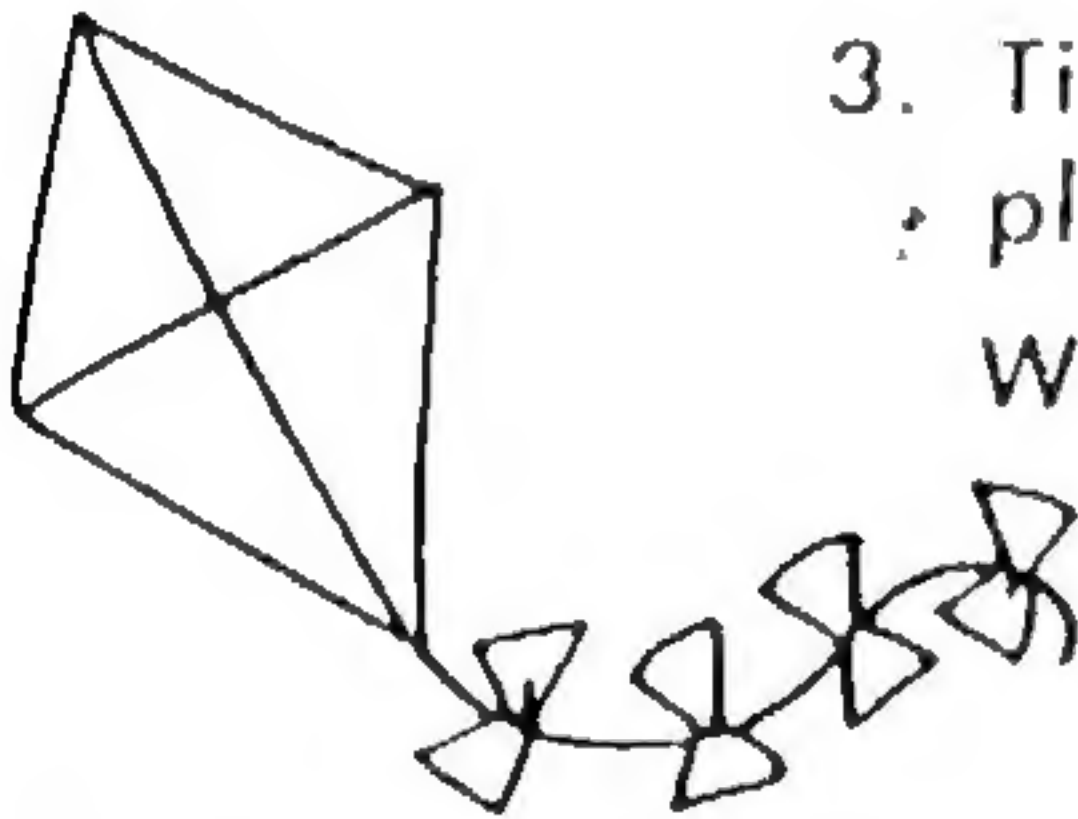
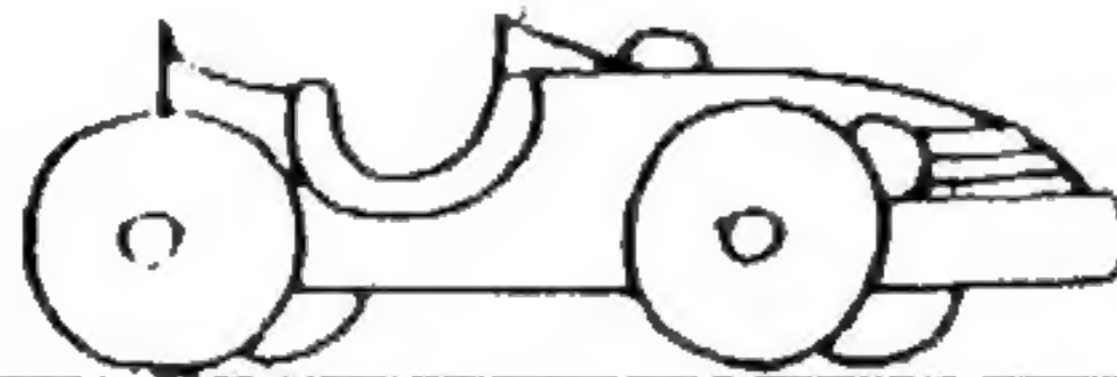
Draw a circle around the best answer.



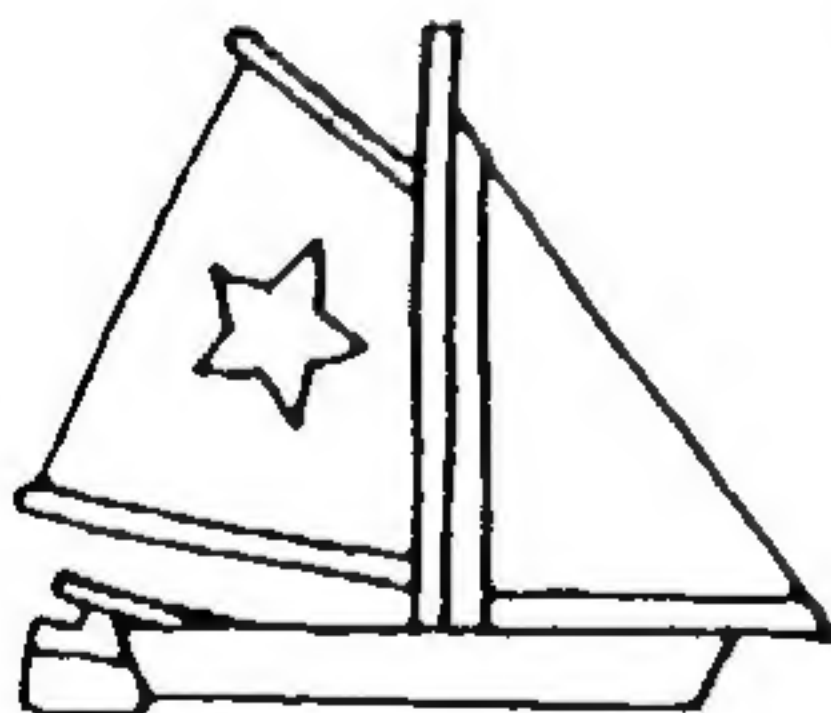
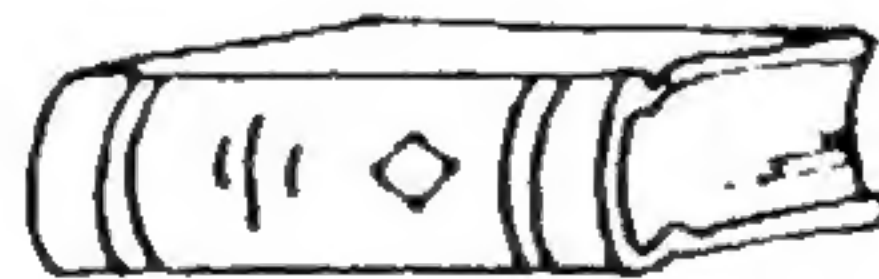
1. Bill and Ann went to the store to buy some candy. What did they need?



2. Jill was making a picture in her room. What did she need?



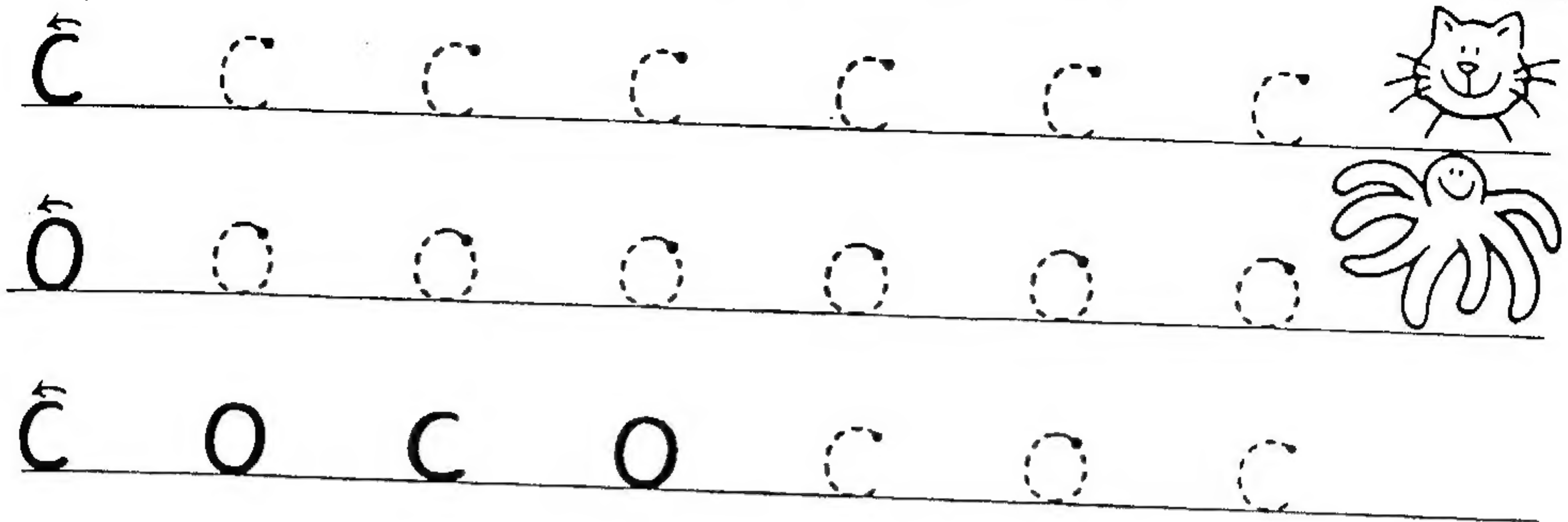
3. Tim went to the park to play soccer. What did he need?



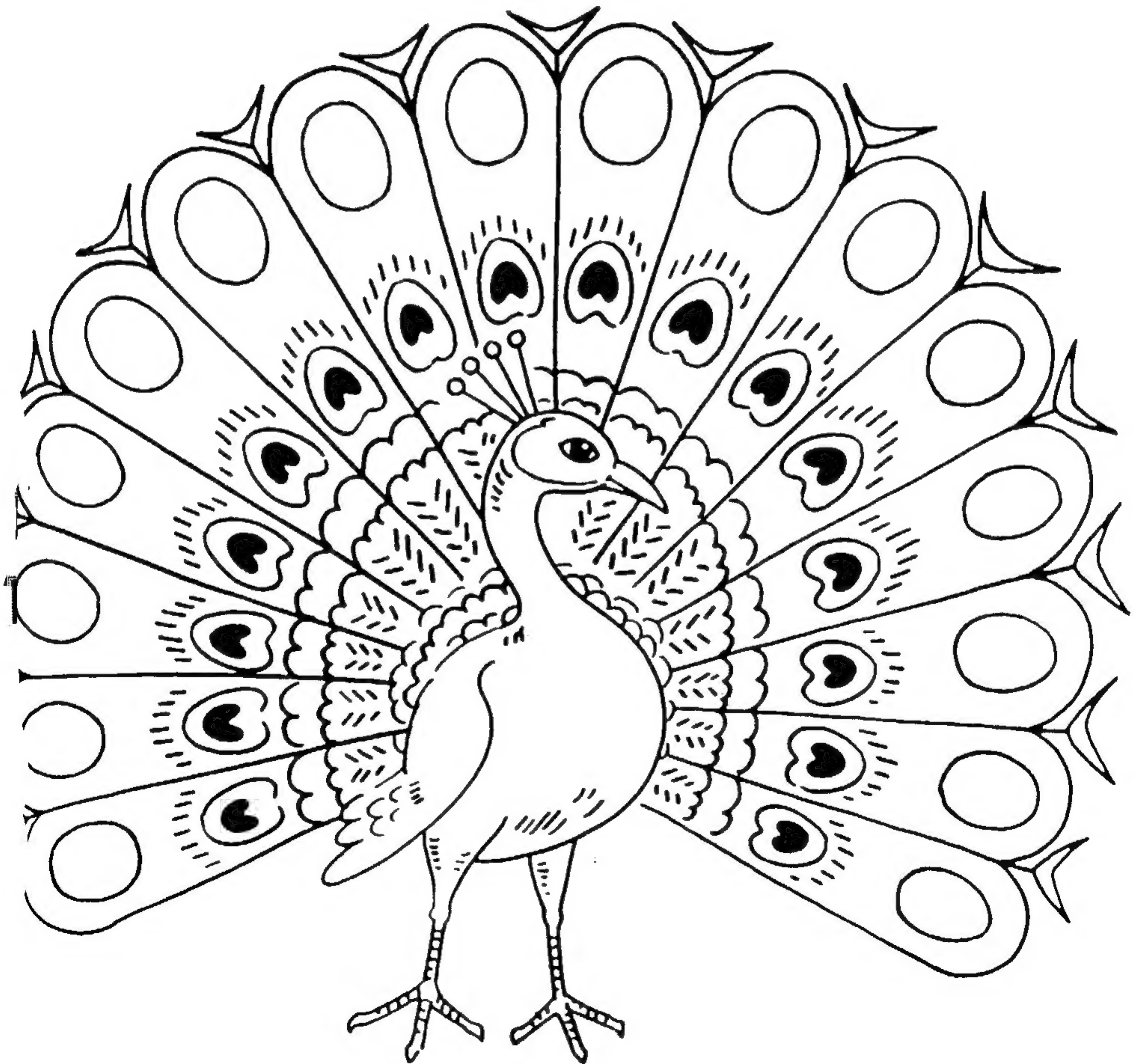
4. Pat was helping her mother bake cookies. What did she need?



Skill: making inferences



Colour the O shapes



Level: 1

Term: 1

Week: 8

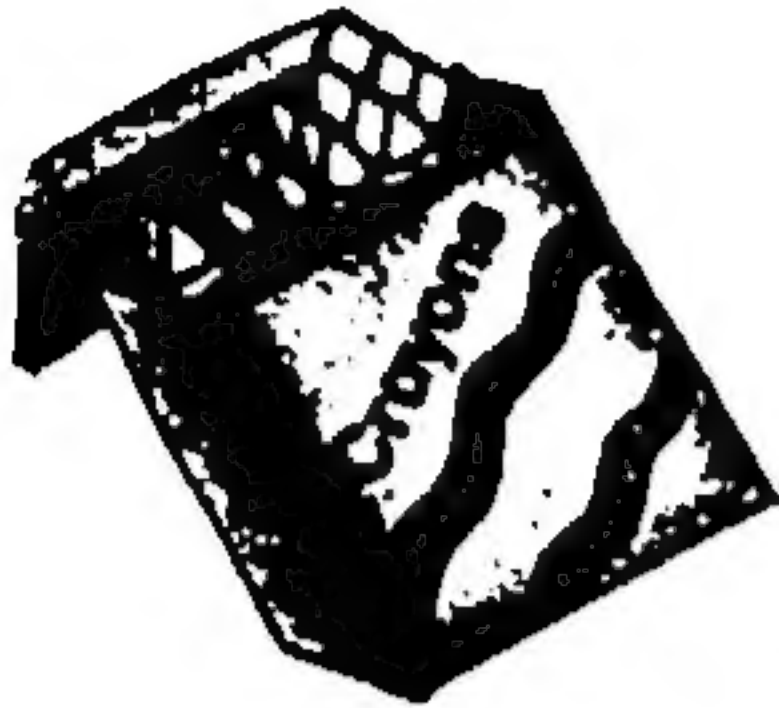
Day: 4

Worksheet
(Millie and Matthew)

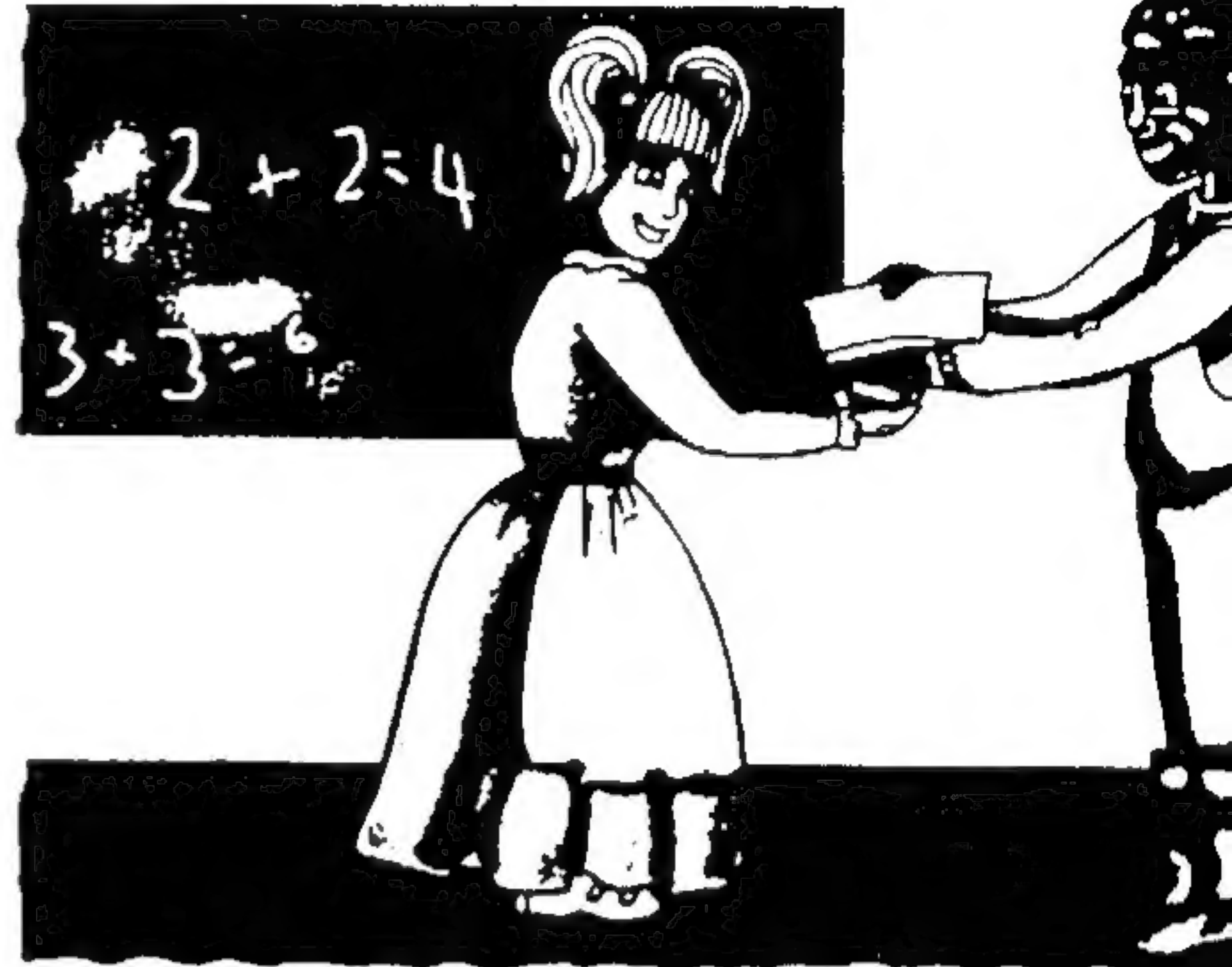
Communication
Nursery Rhyme

Millie and Matthew

Millie and Matthew
Are always polite.
When asking permission
They do it just right.



"May I be excused?"
"May I go outside?"



Millie and Matthew
Are always polite.
When asking a question
They do it just right.

"May I have some paper, please?"
"May I have some crayons, please?"

Millie and Matthew
Are always polite.
When thanking someone
They do it just right.

"Thank you for the paper."
"Thank you for the crayons."

Millie and Matthew
Are always polite.
When answering a question
They do it just right.

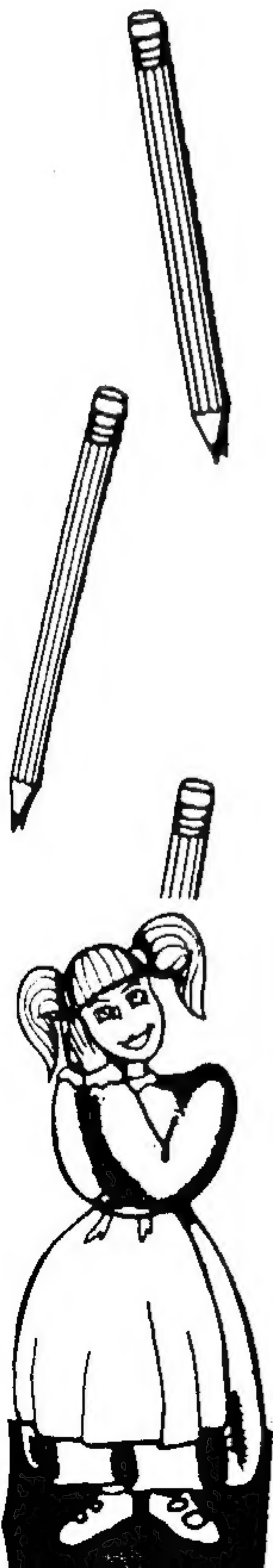
"Yes, Ma'am."

"Yes, Ma'am."

"No, Sir."

"No, Sir."

Be like Millie and Matthew
Use manners each day.
Say, "Please, may I, and thank you"
At home, school, or play.



Level 1 Term 1
Week 8 Day 5

CAPITAL LETTERS

